



March 12th, 2025

Dear Coordinator,

Congratulations,
your CEEPUS Network,

CIV-HR-1902-02-2526 - Interreligious Dialogue in Contemporary Context

was awarded by the International Commission for the academic year **2025/2026**.

- 1) You will find the **Letter of Acceptance** below.
Please upload **the signed Letter of Acceptance** until March 31st, 2025, directly in your online network application under the section "network title". To access the section "network title" press "edit" in your current network application.

Procedure:

- Please use an official stamp on the Letter of Acceptance.
- Make sure that your name, function, and date is clearly printed next to your signature.
- We also accept digital signatures.
- Only the original copy of the CEEPUS Letter of Acceptance with our generated QR-Code can be automatically confirmed by the software.

- 2) **Final Traffic Sheet – Procedure:**

As the main coordinator of an awarded network, you are responsible for completing the Final Traffic Sheet online in your network application. Please distribute the incoming scholarships per unit to the sending outgoing institutions. We strongly recommend coordinating with your network partners to ensure they are aware of and can follow the traffic distribution throughout the academic year.

A detailed guide for the Final Traffic Sheet procedure is available online in the "Guides" section on your network desktop at www.ceepus.info, accessible after signing in.

Please complete the Final Traffic Sheet until **March 31st**, 2025.

Please note, that during the International Commission, the given incoming Quota was decided and cannot be changed in the Final Traffic Sheet. As a result, you cannot modify the incoming quota between CEEPUS member states, mobility types, or Participating Units (PPUs).

Although the final traffic sheet is mandatory for the final acceptance of your network, adaptations may be possible throughout the year. The NCO may also overrule the Traffic Sheet when awarding mobilities, where applicable and if necessary.

How do you know how many months you have and which category?

Have a look at the Assigned Quota - (Ass. QUOTA) table in the network application form: months and categories are already filled in (but not the number of persons.)

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- 3) **Scoring Information:** find the documents concerning your scoring results and the verbal assessments below.

Please note that the CEEPUS International Commission bases its decisions on two separate ranking lists from this year on: one for long-running networks and another for new/umbrella networks.

I wish you a successful academic year **2025/2026**.

Best regards,



Michael Schedl
CEEPUS
Secretary General



Letter of Acceptance CEEPUS networks 2025/2026

The undersigned confirms in his/her function as a CEEPUS network coordinator to accept the scholarship months awarded to the CEEPUS network

CIV-HR-1902-02-2526 - Interreligious Dialogue in Contemporary Context

by the International Commission.

My responsibilities as a CEEPUS network coordinator include:

- Updating the Final Traffic Sheet by the specified deadline, as outlined in the Letter of Award.
- Ensuring compliance with all CEEPUS deadlines.
- Managing the flow of data within the network.
- Notifying the local National CEEPUS Office (NCO) of any unused scholarship months within the network as soon as possible, and no later than **November 15th**.
These unused months may be redistributed by the NCOs.
- Completing reports requested by the National CEEPUS Offices and/or the Central CEEPUS Office.
- Promoting exchange opportunities for undergraduates for full-semester exchanges.
- Ensuring the implementation of ECTS or ECTS-compatible systems within the network framework.
- Encouraging shorter term stays to also be eligible for academic credits.
- Recognizing the obligations for mobility applicants and reminding all partners to ensure them: <https://www.ceepus.info/content/downloads>
- Forwarding changes (new partners, new name of an institution, ...) within the network to the coordinating National CEEPUS Office in time.

Signature:

Date:

Name: Assistant Professor Luka Janeš

Function:

Stamp

Please do not upload hard copies without date, stamp and signature!



You can use your smartphone with a QR-Code app (e.g. QR-Code Reader for Android or iOS) to check whether this document is identical with the information in the database. If you do not want to use the smartphone you can enter the Short Access URI in your favorite browser to check and sign the document. You can also upload the stamped and signed paper documents via this link. Please be sure that the QR-Code will be on the scanned or photographed image, so we can successfully recognize the uploaded document. We prefer the upload as PDF but you can also use JPEG.

Short Access URI: <http://www.ceepus.info/?2o760e>



CEEPUS - IC Given Quota

CIV-HR-1902-02-2526 - Interreligious Dialogue in Contemporary Context

ISO	Detail				Total
AT	Student: 0 ST Intensive Courses: 0	ST Students: 1 ST University Staff: 1	Teacher: 2 ST Network Meetings: 0	ST Excursion: 0	4
BA	Student: 0 ST Intensive Courses: 0	ST Students: 2 ST University Staff: 0	Teacher: 2 ST Network Meetings: 0	ST Excursion: 0	4
HR	Student: 3 ST Intensive Courses: 0	ST Students: 2 ST University Staff: 1	Teacher: 3 ST Network Meetings: 1	ST Excursion: 4	14
HU	Student: 0 ST Intensive Courses: 0	ST Students: 4 ST University Staff: 0	Teacher: 5 ST Network Meetings: 0	ST Excursion: 0	9
MK	Student: 3 ST Intensive Courses: 0	ST Students: 1 ST University Staff: 0	Teacher: 2 ST Network Meetings: 0	ST Excursion: 0	6
PL	Student: 3 ST Intensive Courses: 0	ST Students: 1 ST University Staff: 0	Teacher: 1 ST Network Meetings: 0	ST Excursion: 0	5
SI	Student: 3 ST Intensive Courses: 0	ST Students: 2 ST University Staff: 1	Teacher: 1 ST Network Meetings: 0	ST Excursion: 0	7
SK	Student: 4 ST Intensive Courses: 0	ST Students: 2 ST University Staff: 0	Teacher: 1 ST Network Meetings: 0	ST Excursion: 0	7



CEEPUS - Scoring Sheet Summary

CIV-HR-1902-02-2526 - Interreligious Dialogue in Contemporary Context

Scoring for weighting: NC 80 - PP 20

Optional Points (max. 100)		81,63
National Commission Points (max. 80)		0,66
Standard Points (max. 69,6)	58,15	
Chances of implementation (max. 13,92)	12,06	
Interregional Value (max. 13,92)	12,37	
National Value (max. 13,92)	11,75	
Network activities (max. 13,92)	10,83	
Professional Value (max. 13,92)	11,14	
Joint Activity Points (max. 10,4)	7,97	
Impact of the joint activities (max. 5,2)	4,39	
Progress of the joint activity (max. 5,2)	3,58	
Performance Points (max. 20)		0,16
NC NCO Grading Sheet (max. 20)	15,50	
Formal Criteria (max. 10)	7,50	
Application structure (max. 10)	8,00	
Total Points (max. 100)		81,63
Rank		28



CEEPUS - Grading Sheet Summary

CIV-HR-1902-02-2526 - Interreligious Dialogue in Contemporary Context

Global Points

Optional Points

National Commission Points

HR	32,3 Points out of 59,5	7,35 Points out of 10,5
AT	40,8 Points out of 59,5	10,5 Points out of 10,5
BA	42,5 Points out of 59,5	9,45 Points out of 10,5
HU	37,4 Points out of 59,5	9,45 Points out of 10,5
MK	39,1 Points out of 59,5	9,45 Points out of 10,5
PL	33,44 Points out of 59,5	4,2 Points out of 10,5
SI	34 Points out of 59,5	6,3 Points out of 10,5
SK	32,3 Points out of 59,5	7,35 Points out of 10,5

Performance Points

HR	9,00 Points out of 10
AT	6,00 Points out of 10
BA	9,00 Points out of 10
HU	10,00 Points out of 10
MK	9,00 Points out of 10
PL	8,00 Points out of 10
SI	4,00 Points out of 10
SK	7,00 Points out of 10

Verbal Expert Assessments

HR

The Interreligious dialogue in the contemporary context is a young network consisting of 13 partners that study how religious ethics can offer valuable insights into bioethical dilemmas. Summer school is planned with an interesting topic Transhumanism and Human Dignity. Also they would like to offer subjects such as women's position and religion. Their communication is through personal contacts and more systematic cooperation could be further developed,

AT

very fine -

BA

The network is well-prepared to achieve its objectives through effective planning, a strong collaborative framework, and diverse mobility opportunities. By addressing potential logistical challenges, the chances of successfully fulfilling the proposed goals are significantly enhanced.

HU

The issue of inter-religious dialogue is a highly relevant one in the EU and in the Danube Region. This network approaches it with a well-grounded professionalism. The related thematic areas are innovative. The involvement of the different institutions (including the Hungarian one) is described in detail in the application.

However, the reflection on innovative methodologies for teaching, in particular in the field of digitalisation and e-learning, is still missing. A more detailed presentation of concrete and practical plans would have given a fuller picture of the plans and their feasibility.

MK

- More detailed plans at the national level needed
 - Specific timelines and milestones could be more clearly defined
 - Implementation schedule needs more specifics
 - Clear metrics for measuring success needed
 - Some activity timelines could benefit from adding specific details
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PL

A „competitive" network in CEEPUS dealing with religious topics. In the year of its debut (2024/2025) it had the status of "umbrella". Evaluated by me for the first time. The research infrastructure is currently created by 9 universities (13 units), including - for the first time - a Polish partner (Ignatianum University in Krakow). We can therefore assume that this is a development project.

The network is to support interdisciplinary dialogue in the area of religious studies, philosophy and technological progress. It is also to establish and popularize dialogue between different religions and denominations, especially in the context of migration. The interdisciplinary approach is to help in research concerning, among others, insight into contemporary bioethical dilemmas in the context of religious ethics and rapid technological changes.

The network is to encourage students to apply for long-term mobility, strive to internationalize study programs (especially those conducted in English, although several of the offered programs are only available in lingua nativa), organize one (ultimately two) schools - summer and autumn (alternately - which I consider an advantage - by individual partner universities). The first of them, on interfaith dialogue and transhumanism, is planned for the beginning of the winter semester 2025/2026 in Zagreb (25 students, 14 teachers) - all units of the network will be involved in it. The activities undertaken by the network also mention the organization of international conferences and "international projects", however it is a bit of a shame that the applicant is stingy with more detailed information in this regard.

Monthly online meetings are planned to organize individual activities, traditional meetings are also to be introduced next year.

The "technological context" of the activities undertaken within the network is also described at a high level of generality (online "introductory seminars" before summer and fall schools, online educational workshops on, among other things, the development of digital skills). I'm eager to see what happens next.

PL

This is a newly established network dealing with contemporary interreligious dialogue. He wants to develop in fields related to religious studies, philosophy and ethics. For his mainly theological needs, he wants to use new technologies and intercultural dialogue, the growing need of which he considers a mechanism stimulating research. The program lectures pay attention to issues such as transhumanism, religious ethics, human dignity and artificial intelligence. Attention is also paid to aspects of

defining and understanding morality and human capital management, up to bioethical dilemmas. This is quite a large network for only two years of operation. It already has fourteen partners. Among them, one Polish academic center cooperates Ignatianum University in Cracow Institute of Philosophy.

The network meets the operating standards set by the Ceepus system. He teaches and communicates in English. It strives to internationalize its activities as much as possible. It has already planned to organize two summer schools, aimed at unifying the program, integrating the environment and common linguistically homogeneous classes. Implementation of e-learning techniques is planned. Readiness to take action to facilitate young women studying and engaged in scientific activities is also declared. The network sees the need to pay close attention to academic equality and equal opportunities for young mothers and pregnant women. Programmatically, this translates into considerations about women's religious perception of their social role and encouraging them to write scientific dissertations on these topics. The work of this network promises to be very interesting. However, we should wait until at least next year's evaluation to see the possibilities and the degree of their implementation.

SI

The scoring is mostly for stimulus of this young network, less joint activities are planned compared to the previous year, positive observation are 3 new HEIs that joined the network.

SK

The CEEPUS network (HR-1902-02-2526) shows a solid foundation with potential for impactful implementation, though there are areas that require improvement to maximize its effectiveness. The evaluations reflect moderate to high scores, indicating a well-rounded network with room for growth.

To further strengthen and improve the impact of the CEEPUS network, please, consider the following recommendations:

Monitor Joint Activities:

- Regularly monitor the progress of joint activities to ensure they are on track and meeting their objectives. Adjust plans as needed to address any issues that arise.

Boost Professional Contributions:

- Encourage more innovative scientific contributions and the development of new methods. Providing incentives for research and teaching activities, as well as opportunities for professional development, can help achieve this.