

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Ivan Šestak, PhD, Full Professor		1.6. Year of the study	2 <sup>nd</sup>
1.2. Name of the course	<b>Philosophical Anthropology</b>		1.7. ECTS credits	6
1.3. Associate teachers	Ivan Čulo, PhD, Assistant professor Marijana Kolednjak, PhD		1.8. Type of instruction (number of hours L + E + S + e-learning)	60+30+0
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	20
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COUSE DESCRIPTION				
2.1. Course objectives	The aim of the course is to acquaint students with: the peculiarity of the epistemological status of this theoretical discipline <i>philosophiae perennis</i> (material object, formal object and method); the basic themes and problems of philosophical anthropology, in which the historical-philosophical conceptions of man also occupy a significant place; the most important philosophers who dealt with this discipline and their works.			
2.2. Enrolment requirements and/or entry competences required for the course	Enrolment in the second year of undergraduate study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	Students will be able to: analyze the concept of society and the ways in which individual societies form people's behavior, beliefs and identity; describe the basic problems dealt with by different philosophical disciplines, define them and reproduce them using a philosophical concepts; distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines themselves from each other; to connect philosophical ideas and teachings with the philosophers to whom they belong; to be critical of various philosophical conceptions and orientations and to take one's own position in that sense.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam of the course, students will be able to: distinguish philosophical from any other (particular) anthropology; define the starting point in the construction of philosophical anthropology as a philosophical discipline; to present the basic problems of philosophical thought about man and to point out their solutions with arguments; enumerate the most important philosophers and their works relevant to philosophical anthropology.			
2.5. Course content (syllabus)	<p>The content of the course is carried out in an open curriculum with dynamics adapted to the prior knowledge of the students. It is elaborated in detail according to the class schedule, and includes the following topics:</p> <ol style="list-style-type: none"> <li>1. Introductory Lecture: Course Description, Work Organization, Assessment</li> <li>2. Introduction to philosophical thought about man</li> <li>3. Epistemological status of philosophical anthropology</li> <li>4. Historical background of anthropological thought: the founders of philosophical anthropology and their works</li> <li>5. Man's relationship to the world</li> <li>6. Self-interpretation of man (phenomenon of self-awareness, spiritual cognition, free will, moral action, theory and practice)</li> <li>7. The question of the essence of freedom</li> </ol>			

	8. The essence of man (the question of essence, the problem of "soul-body", the spirit as the soul of the body, the body as a medium of the spirit, personal integrity) 9. Human self-realization (intersubjectivity that reaches its fullness in <i>amor benevolentiae</i> ) 10. The relationship between the individual and the community 11. Man and history 12. The question of meaning and meaningful foundation 13. Immortality of man 14. Transcendence and religion 15. Final Remarks; Course Evaluation								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments: It will be possible to follow the course through a virtual platform where teaching materials, mandatory and supplementary literature, as well as useful tasks for checking knowledge in the form of quizzes of various formats will be published regularly.		
2.8. Student responsibilities	Regular class attendance: min 70% attendance is required [this is a condition for obtaining a signature]. Active participation in classes as well as previous preparation for classes (reading previously defined texts by various philosophers such as Scheler, Plessner, Gehlen and others, participating in discussions about them).								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	Active participation in discussions of original texts	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	6	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Mandatory literature for all students								
	Jose Angel Lombo and Francesco Russo: Philosophical Anthropology: An Introduction. Midwest Theological Forum, Downers Grove, Illinois 2014							yes	
	Reading materials throughout the semester (certain parts of individual titles in agreement with students)								

	Helmuth Plessner: Levels of Organic Life and the Human. An Introduction to Philosophical Anthropology, Fordham University Press, New York 2019 (selection)		yes
	Arnold Gehlen: Man. His Nature and Place in the World. Columbia University Press, New York 1988 (selection)		yes
	James B. Reichmann: Philosophy of the Human Person, Loyola Press, Chicago 1985 (selection)		yes
	Dietrich Bonhoeffer: Letters and Papers from Prison, Fortress Press, Minneapolis 2010 (selection)		yes
2.11. Optional literature	Stanford Encyclopedia of Philosophy and Encyclopedia Britannica - articles on philosophers and philosophical periods covered in the course		
	Max Scheler: Die Stellung des Menschen im Kosmos, Felix Meiner Verlag, Hamburg 2018		
	Helmuth Plessner: Die Stufen des Organischen und der Mensch: Einleitung in die philosophische Anthropologie, Walter de Gruyter, Berlin - New York 1975		
2.12. Other (as the proposer wishes to add)			