Network **“Interreligious Dialogue in Contemporary Context”**

CEEPUS Mobilities Wanted in the summer semester of Academic Year 2024/2025

(data for the Tendered Traffic Sheet of our network application)

**Home institution:**

**Coordinator:**

**Student mobilities**

(strongly recommended: at least 50% of all outgoing mobilities)

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| **Name and surname** | **Preferred host institution(s)**  **(in order of priority)** | **Duration**  **(in months:**  **short-term 1-3; semestral 4-5, short-term intensive course min of 6 days)** | **Contact**  **(e-mail address)** |
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**Teacher mobilities**

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| **Acad. title, name and surname** | **Possible host institutions**  **(in order of priority)** | **Duration**  **(from 5 working days up to 2 weeks)** | **Contact**  **(e-mail address)** | **2-3 (one week) or 5-6 (two weeks) proposed lecture topics and their interdisciplinary dimension**  **(sciences and disciplines involved)[[1]](#footnote-1)** |
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Preferred abbreviations for host institutions:

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| Department for Systematic Theology and Liturgical Studies, University of **Graz** | Graz |
| Department of Philosophy and Social Sciences, Episcopal Theological College of **Pécs,** | Pécs |
| Evangelical Lutheran Theological Faculty, Comenius University in **Bratislava** | Bratislava |
| Catholic Theological Faculty, University of **Sarajevo** | KBF, Sarajevo |
| Faculty of Islamic Studies, University of **Sarajevo** | FIN, Sarajevo |
| Institute of Philosophy, Ss. Cyril und Methodius University in **Skopje** | Skopje |
| Faculty of Theology, University of **Ljubljana** | Ljubljana |
| Faculty of Education, University of **Osijek** | FOOZ, Osijek |
| Faculty of Catholic Theology, University of **Zagreb** | KBF, Zagreb |
| Faculty of Philosophy and Religious Studies, University of **Zagreb** | FFRZ, Zagreb |

1. We need to show briefly how are mobilities within our network connected with the network profile ('Interreligious Dialogue in Contemporary Context') which is most clearly presented in the „Long program description“, i.e. in what respect are teachers' lectures interdisciplinary. [↑](#footnote-ref-1)