

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Doc. dr. sc. Antun Volenik		1.6. Year of the study	1
1.2. Name of the course	Introduction to Psychology		1.7. ECTS credits	3
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	30+0+0
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	
1.5. Status of the course	<input type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	The aim of this course is to be acquainted with the basic knowledge of the general psychology and development psychology.			
2.2. Enrolment requirements and/or entry competences required for the course	No			
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- Understand the role and importance of psychology for man as an individual and society in general.</li> <li>- Analyse and identify criteria that help in conducting interreligious dialogue.</li> </ul>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>- Recognize and define basic concepts and knowledge from general psychology (areas: cognitive psychology, psychology of personality, motivation and feelings);</li> <li>- Describe and know how to apply research methods used in psychology;</li> <li>- Recognize and describe research methodology in developmental psychology;</li> <li>- Be able to list the applied areas of psychology and define their goals and tasks;</li> <li>- Describe different theoretical approaches in psychology, recognize them and know how to apply them in the educational context;</li> </ul>			

	- Elementary to explain and be able to recognize the physiological basis of psychic phenomena (feelings, attention, perception) and thoroughly be able to explain topics in the field of cognitive psychology (learning, memory, thinking, speech, intelligence), conative psychology (motivation and feelings) and personality.								
2.5. Course content (syllabus)	<p>Basic concepts and knowledge of general psychology; Research methods used in psychology; Research methodology in developmental psychology; Applied areas of psychology, their goals and tasks; Different theoretical approaches in psychology and their application in the educational context;</p> <p>1. Definition of psychology as a science. 2. Research methods in psychology. 3. Research methods in developmental psychology. 4. Theoretical approaches to human development: psychodynamic. 5. Theoretical approaches to human development: theories of social learning. 6. Theoretical approaches to human development: behaviorist. 7.. Theoretical approaches to human development: cognitivist. 8. Theoretical approaches to human development: humanistic-existential 9. Comparison of theoretical approaches; advantages and disadvantages of individual theories. 10. Physiological basis of psychological phenomena (sensations, perception). 11. Physiological basis of psychological phenomena (learning, memory). 12. Topics in cognitive psychology: learning, memory, problem solving. 13. Topics in cognitive psychology: creativity, speech, intelligence. 14. Other topics in psychology: motivation, emotions, personality. 15. Teaching evaluation.</p>								
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:						
2.8. Student responsibilities									
2.9. Monitoring student work	Class attendance	<b>YES</b>	NO	Research	YES	NO	Oral exam	<b>YES</b>	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	<b>YES</b>	NO	ECTS credits (total)		
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>						<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Berk, L. E. (2007). Psihologija cjeloživotnog razvoja. Jastrebarsko: Naklada Slap Andrić, V. i Čudina-Obradović, M. (1994). Osnove opće i razvojne psihologije. Zagreb: Školska knjiga								

2.11. Optional literature			
2.12. Other (as the proposer wishes to add)			