

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Luka Janeš, Assistant Professor		1.6. Year of the study	4
1.2. Name of the course	Bioethics		1.7. ECTS credits	4
1.3. Associate teachers	Štefanija Kožič, mag. phil.		1.8. Type of instruction (number of hours L + E + S + e-learning)	30+15+0
1.4. Study programme (undergraduate, graduate, integrated)	Graduate		1.9. Expected enrolment in the course	
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>Interdisciplinary methodology has become a universal mark of the contemporary scientific research and debate. To that extent, bioethics, as an interdisciplinary field in which various perspectives and disciplines meet is immanently thematically related to the study and protection of life and it offers fertile ground for the spread of philosophy and religiology in the domain of bioprotectionism, providing them with a clear practical dimension.</p> <p>The aim of this course is to acquaint students with the specifics of the bioethical approach to moral issues imposed by scientific and technical progress, which are developed and used in the category of a comprehensively understood life. Furthermore, the aim of this course is to train students for independent thinking, argumentation and orientation in the key dilemmas of modern humanity, and in the moral dilemmas they may face in professional and public life, as well as for competent participation in the work of ethical and bioethical bodies.</p>			
2.2. Enrolment requirements and/or entry competences required for the course				
2.3. Learning outcomes at the level of the programme to which the course contributes	Students will be able to: expand and systematize acquired knowledge from philosophical and religious disciplines at undergraduate and graduate studies in the bioethical horizon; develop the skill of critical thinking and their own critical review of the texts they read and the exact life topics covered during the course; apply the acquired knowledge to reach their own conclusions related to bioethical issues.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	Students will be able to: critically judge the texts of important authors in the field of philosophy and religious sciences and place them in the sphere of bioethical issues; to develop the skill of presenting one's own critical opinion in an argumentative manner; think critically about different theoretical approaches to solving practical problems and making decisions regarding the construction of moral personality and moral action; reflect on and discuss (contemporary) bioethical phenomena and values, based on knowledge and theories in philosophical heritage and other disciplines; participate in interdisciplinary.			
2.5. Course content (syllabus)	<ol style="list-style-type: none"> 1. Introduction to the course and student obligations. 2. Historical and cultural context of the emergence of bioethics. 			

	<p>3. Philosophical ethics and bioethics. (The concept of life in biology, philosophy, bioethics and biopolitics. Bioethical sensibility. Bioethics and philosophy: ontology, anthropology, epistemology, practical philosophy and philosophy of history. Phenomenology of life.)</p> <p>4. Life and health in a biomedical-bioethical perspective 1. (Clinical bioethics. Doctor-patient relationship. Nursing ethics. Informed consent. Bioethics and mental health. Ethics of biomedical research.)</p> <p>5. Life and health in a biomedical-bioethical perspective 2. (Abortion. Eugenics. Medically assisted fertilization. Organ transplantation. Decisions at the end of life: dysthanasia, euthanasia and palliative care. Ivan Illich and latrogenesis.)</p> <p>6. Bioethics and religion. (Theological perspectives in bioethics. Care. Bioethical sensibility. Arna Naess' Deep ecology vs. shallow ecology. Valentin Pozaić, Tonči Matulić and Luka Tomašević)</p> <p>7. Determination of basic positions in bioethics: anthro-, patho-, bio- and eco-centrism.</p> <p>8. Bio-ethics by Fritz Jahr. The Ethics of the Reverence for Life of Albert Schweitzer. Land ethics and ecological conscience of Aldo Leopold.</p> <p>9. Bioethics of Van Rensselaer Potter. (Bridge bioethics. Global bioethics. Genetic technology in biomedicine and organ transplantation.)</p> <p>10. Ethics of responsibility by Hans Jonas as ethics for technological civilization. (Transhumanism. Nuclear technology. War and peace.)</p> <p>11. Bioethical education and bioethics in education.</p> <p>12. Ecosophy and ideology of sustainable development. (The question of GMOs. Ecological activism. Ivan Cifrić's bioethical ecumenism. Vittori Höhle's philosophy of ecological crisis, Vandana Shiva's biopiracy)</p> <p>13. Moral status of animals and their rights. (Specism and anti-specism in theory and practice.)</p> <p>14. Bioethical debate on a selected topic.</p> <p>15. Final evaluation and preparation for the exam.</p>		
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:
2.8. Student responsibilities			

2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	4		
2.10. Required literature (available in the library and/or via other media)	Title							Number of copies in the library	Availability via other media	
	M. Aramini: Uvod u bioetiku (Kršćanska sadašnjost, Zagreb, 2009)									
	A. Čović: Etika i bioetika (Pergamena, Zagreb, 2004)									
	T. Matulić: Bioetika (Glas Koncila, Zagreb, 2001)									
	V. R. Potter: Bioetika – most prema budućnosti (Medicinski fakultet u Rijeci et al., Rijeka, 2007)									
2.11. Optional literature	I. Cifrić: Bioetička ekumena (Pergamena, Zagreb, 2007)									
	I. Cifrić (ur.): Bioetika. Etička iskušenja znanosti i društva (zbornik radova; Hrvatsko sociološko društvo/Zavod za sociologiju Filozofskog fakulteta, Zagreb, 1998)									
	I. Cifrić: Bioetika i ekologija (Matica hrvatska, Zaprešić, 2000)									
	A. Čović i H. Jurić (ur.): Integrativno mišljenje i nova epoha znanja (zbornik radova; Pergamena, Zagreb, 2019)									
	A. Čović / N. Gosić / L. Tomašević (ur.): Od nove medicinske etike do integrativne bioetike (zbornik radova; Pergamena, Zagreb, 2009)									
	I. Eterović: Kant i bioetika (Pergamena, Zagreb, 2017)									
	F. Fukuyama: Kraj čovjeka? Naša poslijeljudska budućnost (Izvori, Zagreb, 2003)									
	L. Gajski: Lijekovi ili priča o obmani (Pergamena, Zagreb, 2009)									
	N. Gosić: Bioetička edukacija (Pergamena, Zagreb, 2005)									
	I. Greguric: Kibernetička bića u doba znanstvenog humanizma (Pergamena, Zagreb, 2018)									
	V. Höhle: Filozofija ekološke krize (Matica hrvatska, Zagreb, 1996)									
	Ivan Pavao II.: Evanđelje života. Enciklika o vrijednosti i nepovratnosti ljudskog života (Kršćanska sadašnjost, Zagreb, 3. izdanje: 2003)									
	L. Janeš (ur.): Integrativna bioetika i aporije psihe (Pergamena, Zagreb, 2021)									
	H. Jonas: Princip odgovornost (Veselin Masleša, Sarajevo, 1990)									
	H. Jurić: Etika odgovornosti Hansa Jonasa (Pergamena, Zagreb, 2010)									
	I. Kelam: Genetički modificirani usjevi kao bioetički problem (Pergamena, Zagreb, 2015)									
	T. Krznar: Bioetički horizonti. Susretišta bioetike i obrazovanja (Pergamena, Zagreb, 2021)									
T. Krznar: Bioetički mozaik. Pokušaj prikaza okolišne problematike u bioetičkom kontekstu (Veleučilište u Karlovcu, Karlovac, 2009)										
A. Leopold: Ljetopis Sunčanog okruga (SmartWay, Sv. Martin na Muri, 2021.)										
A. Muzur i I. Rinčić: Van Rensselaer Potter i njegovo mjesto u povijesti bioetike (Pergamena, Zagreb, 2015)										
A. Naess: Life`s Philosophy, Reason and Feeling in the Deeper World (London, 2002)										
I. Perkov: Društvo otpada (Pergamena, Zagreb, 2022)										
D. Polšek: Sudbina odabranih: eugeničko nasljeđe u vrijeme genske tehnologije (ArTresor naklada, Zagreb, 2004)										

	<p>V. Požaić: Čuvari života: radosti i tjeskobe djelatnika u zdravstvu (Filozofsko-teološki institut Družbe Isusove, Zagreb, 1998)</p> <p>A. Schweitzer: Reverence for Life (Hallmark Cards, London, 1971)</p> <p>M. Selak: Ljudska priroda i nova epoha (Breza, Zagreb, 2013)</p> <p>P. Singer: Oslobođenje životinja (Ibis grafika, Zagreb, 1998)</p> <p>P. Singer: Praktična etika (KruZak, Zagreb, 2003)</p> <p>V. Shiva, Vandana: Biopiratsvo: krađa prirode i znanja (DAF, Zagreb, 2006)</p> <p>I. Šegota: Nova medicinska etika (Bioetika) (Medicinski fakultet, Rijeka, 1994)</p> <p>L. Tomašević: Bioetika iz teološke perspektive (Pergamena, Zagreb, 2004)</p> <p>V. Valjan: Bioetika (Svjetlo Riječi, Sarajevo / Zagreb, 2004)</p> <p>V. Valjan (ur.): Integrativna bioetika i izazovi suvremene civilizacije (zbornik radova; Bioetičko društvo u BiH, Sarajevo, 2007)</p> <p>V. Valjan (ur.): Integrativna bioetika i interkulturalnost (zbornik radova; Bioetičko društvo u BiH, Sarajevo, 2009)</p> <p>Vrček: GMO između prisile i otpora (Pergamena, Zagreb, 2010)</p> <p>I. Zagorac: Bioetički senzibilitet (Pergamena, Zagreb, 2018)</p>
2.12. Other (as the proposer wishes to add)	