

# Course Catalogue

**University of Zagreb**

**FACULTY OF PHILOSOPHY AND RELIGIOUS  
STUDIES**



**2023/2024**

**University of Zagreb**  
**FACULTY OF PHILOSOPHY AND RELIGIOUS STUDIES**

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**Web page of Faculty of Philosophy and Religious Studies**

<https://www.ffrz.unizg.hr/>

**Foreign students Info package**

[Foreign students Info package – Fakultet filozofije i religijskih \(unizg.hr\)](#)

**University of Zagreb / International exchange**

<https://www.unizg.hr/homepage/international-exchange/exchange-students/>

**Academic year & teaching periods (2023/2024)**

<https://www.unizg.hr/homepage/study-at-the-university-of-zagreb/academic-information/academic-calendar/>

**Faculty of Philosophy and Religious Studies Programmes**

**PHILOSOPHY AND RELIGIOUS STUDIES**

Undergraduate study programme – 180 ECTS credits

**PHILOSOPHY**

Undergraduate study programme – 180 ECTS credits

**PHILOSOPHY AND RELIGIOUS STUDIES**

Graduate study programme – 120 ECTS credits

**PHILOSOPHY**

Graduate study programme – 120 ECTS credits

**PhD PHILOSOPHY**

**PhD RELIGIOUS STUDIES**

## International Cooperation at the Faculty of Philosophy and Religious Studies

The Faculty of Philosophy and Religious Studies is integrated into the EU higher education network. This enables us to more easily and efficiently achieve international mobility of students and teaching staff. Namely, the exchange of knowledge and experiences with schools from abroad is an integral part of modern educational practice. With new knowledge and experience, we contribute to the constant improvement and review of our own educational practice. However, in addition to new knowledge and experience of staying and studying abroad, students and teaching staff get to know international educational practices, programs and projects through their mobility, and at the same time make their own work and activities part of the international context. Therefore, the Faculty of Philosophy and Religious Studies opens its doors to foreign students and teaching staff, and encourages its own students and teaching staff to academic mobility in the EU and beyond.

In order to encourage, establish and develop FFRZ cooperation in a foreign context, either at the level of student or at the level of teacher mobility, at the Faculty of Philosophy and Religious Studies of the University of Zagreb, the Commission for International Cooperation is in charge academic year 2023/2024.

Assistant Professor Luka Janeš, PhD, [President of the Commission for International Cooperation](#)

Assistant Professor Ines Skelac, PhD, [Deputy President and Vice-dean for Science, International Cooperation, Management and Quality Assurance](#)

Professor Ivan Koprak, PhD

Assistant Marijana Kolednjak, PhD, [ECTS Coordinator](#)

Assistant Dan Đaković, PhD

Assistant Mikolaj Martinjak, PhD

Ante Belić, MPhil, [Erasmus+ Coordinator](#)

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## COURSES IN ACADEMIC YEAR 2023/2024

**Courses marked in red will be taught in English to foreign students**

Undergraduate study programme		1. Year				
Philosophy and religious studies		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
23555	Introduction to Philosophy	30			Šestak	3
23845	Introduction to Religious Studies	30			Volenik	3
241171	Foreign Language for Professional Purposes	15	15		Mitrikeski, Taylor	3
241170	Academic Literacy	15	15		Mitrikeski, Herceg, Turkalj	3
31373	Logic	45	15		Martinjak, I., Skelac	5
253997	Latin Language I	30			Martinjak, I.	3
228405	Metaphysics	60	30		Miščin, Đaković	6
23552	Introduction to Sociology	30			Novina, Peračković	2
	Elective Course					2
		Summer semester				
23847	Foundations of Revealed Religion	30			Antunović	3
23557	Phenomenology of Religion	30			Džinić	2
228395	Philosophy of Knowledge	60	30		Ćuk	6
23846	History of Religions	30			Martinjak, M.	3
241190	Modern Logic	45	15		Martinjak, I.	5
31368	Eastern Religions	30			Milikić, Andrijanić	3
23559	Introduction to Biblical Studies	30			Volenik	3
27355	Introduction to Psychology	30			Volenik	3
	Elective Course					2

Undergraduate study programme		1. Year				
Philosophy		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
23555	Introduction to Philosophy	30			Šestak	3
241171	Foreign Language for Professional Purposes	15	15		Mitrikeski, Taylor	3
241170	Academic Literacy	15	15		Mitrikesk, Herceg, Turkalj	3
31373	Logic	45	15		Martinjak, I., Skelac	5
253997	Latin Language I	30			Martinjak, I.	3
31372	Metaphysics	60	30		Miščin, Đaković	6
23552	Introduction to Sociology	30			Novina, Peračković	2
	Elective Course					5
		Summer semester				
23850	Greek Language	30	15		Martinjak, I.	3
32251	Latin Language II	15	30		Martinjak, I.	3
228395	Philosophy of Knowledge	60	30		Ćuk	6
214097	Elective Course in Epistemology: Perception and Memory	30			Ćuk, Belić	3
241190	Modern Logic	45	15		Martinjak, I.	5
182161	Elective Course in Metaphysics: Selected Questions from Contemporary Metaphysics	30			Novina	3
27355	Introduction to Psychology	30			Volenik	3
	Elective course					4

Undergraduate study programme		2. Year				
Philosophy and religious studies		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
31401	History of Ancient Philosophy	45	30		Gavrić	5
31400	Philosophical Anthropology	60	30		Šestak, Kolednjak	6
241172	Ancient Religions	30			Šestak, Musa	3
31383	Psychology of Religion	30			Volenik	3
31386	Christian Anthropology (I and II).	60			Antunović	6
	Elective course					7
		<b>Summer semester</b>				
31402	Philosophy of God	60	30		Đaković	6
31384	Biblical Studies - Old Testament	60			Martinjak, M.	6
31404	History of Medieval Philosophy	45	30		Gavrić	5
31385	Sociology of Religion	30			Novina, Peračković	3
31403	Judaism	30			Da-Don	3
228396	Elective Course in Christian Anthropology: Anthropological and Christian Character of Moral Theology	30			Milikić	2
31382	Indian Philosophy	30			Koprek, Andrijanić	3
	Elective course					2

Undergraduate study programme		2. Year				
Philosophy		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
31401	History of Ancient Philosophy	45	30		Gavrić	5
31400	Philosophical Anthropology	60	30		Šestak, Kolednjak	6
241115	Elective Course in Ancient Philosophy: Philosophy as a Therapy of the Soul	30			Novina	3
201767	Elective Course in Anthropology: Does the Soul need a Body?	30			Ćuk	3
241116	Elective Course in Ancient Philosophy: Philosophy and Medicine			30	Novina	3
	Elective course					10
		<b>Summer semester</b>				
31402	Philosophy of God	60	30		Đaković	6
241117	Elective Course in Philosophy of God: Contemporary Science and Existence of God	30			Novina	3
31404	History of Medieval Philosophy	45	30		Gavrić	5
228420	Elective Course in Medieval Philosophy: Medieval Woman Philosophers	30			Ćuk	3
31382	Indian Philosophy	30			Koprek, Andrijanić	3
	Elective course					10

Undergraduate study programme		3. Year				
Philosophy and religious studies		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
39053	Universal and Personal Ethics	45	30		Koprek, Kolednjak	4
39054	History of Modern Philosophy	45	30		Čuk	5
31388	Aesthetics	30			Miščin	3
39709	Philosophy of Nature - Cosmology	45	30		Janeš	4
39060	Biblical studies - NT	60			Antunović	5
39059	Philosophy of Science	30			Novina	3
40032	Renaissance Philosophy	30	30		Gavrić	4
	Elective Course					2
		<b>Summer semester</b>				
23578	Greek language		15		Martinjak, I.	1
39061	Islam	30			Hasanović	3
228399	Seminar in Religions: The Relationship Between Religion and Science			30	Mitrikeski	3
39710	History of Contemporary Philosophy	45	30		Skelac, Kolednjak	5
39062	History of Christianity (I and II)	60				5
228398	Elective Course in Contemporary Philosophy: Personalism	30			Đaković	3
65390	Baccalaureate thesis					5
	Elective course					5

Undergraduate study programme		3. Year				
Philosophy		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
39053	Universal and Personal Ethics	45	30		Koprek, Kolednjak	4
39054	History of Modern Philosophy	45	30		Čuk	5
39709	Philosophy of Nature - Cosmology	45	30		Janeš	4
31388	Aesthetics	30			Miščin	3
39059	Philosophy of Science	30			Novina	3
40032	Renaissance Philosophy	30	30		Gavrić	4
241119	Elective Course in Renaissance Philosophy: Political Topics	30			Koprek, Belić	3
	Elective courses					4
		<b>Summer semester</b>				
39710	History of Contemporary Philosophy	45	30		Skelac, Kolednjak	5
241118	Seminar in Modern Philosophy: Social Contract Theories			30	Koprek, Belić	3
228425	Elective Course in Philosophy of Nature: What is Life?	30			Mitrikeski	3
241120	Elective Course in Philosophy of Science: Sociological and Psychological Aspects of Science	30			Novina	2
228423	Elective Course in Ethics: Ecoethics	30			Janeš	3
228427	Seminar in Contemporary Philosophy: Nietzsche			30	Kolednjak	3
65390	Baccalaureate thesis					5
	Elective course					6

Graduate study programme		1. Year				
Philosophy		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
53025	Croatian Philosophy	30	15		Janeš	4
52578	Philosophy of Culture	30			Janeš	3
228434	Analytic Philosophy	30	15		Skelac, Martinjak, I.	3
51923	Philosophical Hermeneutics	30			Miščin	3
51930	Philosophy of Religion	30			Kolednjak	3
146476	Semestral paper					4
	Elective Courses and Seminars					10
		<b>Summer semester</b>				
53100	Social Ethics	30	15		Koprek	4
52579	Rhetoric	30			Miščin	3
146301	Bioethics	30	15		Janeš	4
53110	Philosophy of Early Christianity	30	15		Đaković	4
146476	Semestral paper					4
	Elective Courses and Seminars					11

Graduate study programme		1. Year				
Religious studies		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
52581	Catholic Social Teaching	30			Koprek	3
52580	Principles of Christian Ethics	30			Milikić	4
53074	Special Issues in Christian Ethics	60			Milikić	6
65373	Semestral paper					4
	Elective Courses and Seminars					13
		<b>Summer semester</b>				
241173	Philosophy of Early Christianity - Patrology	30	15		Martinjak, M.	4
53097	Ecumenism	15				2
228476	Bioethics	30			Janeš	4
51942	God of Revelation	30			Antunović	3
53098	Interfaith Dialogue	30			Koprek	3
65374	Semestral paper					4
	Elective Courses and Seminars					10

Graduate study programme		2. Year				
Philosophy		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
66549	Political Philosophy	30			Koprek, Đaković	3
52581	Catholic Social Teaching	30			Koprek	3
143402	Graduation Thesis					15
	Elective Courses and Seminars					9
		Summer semester				
241186	Comprehensive Seminar and Final Exam: Philosophy	30	30		Šestak, Skelac	10
66316	Croatian Christian Philosophy	30			Đaković	4
143402	Graduation Thesis					15
	Elective Courses and Seminars					1

Graduate study programme		2. Year				
Religious studies		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
66556	Graduation Thesis					15
86167	Religious Themes in Croatian Literature	30			Miščin, Herceg	3
85959	Religious Rites	30			Volenik	3
	Elective Courses and Seminars					9
		Summer semester				
241187	Comprehensive Seminar and Final Exam: Religious Studies	30	30		Džinić	10
66556	Graduation Thesis					15
241185	New Religious Movements	30			Martinjak, M.	2
	Elective Courses and Seminars					3

**UNDERGRADUATE AND GRADUATE STUDY PROGRAMME – ELECTIVE COURSES AND SEMINARS**

Elective courses and seminars						
Graduate		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
241197	Seminar: Evolutionary Thought and Creationism			30	Mitrikeski	3
255270	Seminar: Holiness and Cult of Saints			30	Volenik	3
		Summer semester				
241195	Seminar: Ethics and faith			30	Milikić	3
241199	Seminar: Philosophy of Biology			30	Mitrikeski	3

Undergraduate / Graduate		Winter semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
26575	Philosophy of Thomas Aquinas	30			Gavrić	4
228446	Canon Law	30			Džinić	3
241222	Spirituality and Mental Health	30			Janeš, Volenik	3
241115	Elective Course in Ancient Philosophy: Philosophy as a Therapy of the Soul	30			Novina	3
201767	Elective Course in Anthropology: Does the Soul need a Body?	30			Ćuk	3
241116	Elective Course in Ancient Philosophy: Philosophy and Medicine			30	Novina	3
228424	Elective Course in Renaissance Philosophy: Political Topics	30			Koprek, Belić	3
26785	Biblical Foundations of Economy	30			Koprek, Martinjak, M	3

Undergraduate / Graduate		Summer semester				
Course number	Course name	H L	H E	H S	Lecturer	ECTS
241272	Theory of Evolution	30			Mitrikeski	3
214097	Elective Course in Epistemology: Perception and memory	30			Ćuk, Belić	3
182161	Elective Course in Metaphysics: Selected Questions from Questions Metaphysics	30			Novina	3
228396	Elective Course in Christian Anthropology: Anthropological and Christian Character of Moral Theology	30			Milikić	2
228423	Elective Course in Ethics: Ecoethics	30			Janeš	3
241117	Elective Course in Philosophy of God: Modern Science and Existence of God	30			Novina	3
241118	Seminar in Modern Philosophy: Social Contract Theories			30	Koprek, Belić	3
228420	Elective Course in Medieval Philosophy: Medieval Woman Philosophers	30			Ćuk	3
228399	Seminar in Religions: The Relationship Between Religion and Science			30	Mitrikeski	3
228398	Elective Course from Contemporary Philosophy: Personalism	30			Đaković	3
228425	Elective Course in Philosophy of Nature: What is Life?	30			Mitrikeski	3
241120	Elective Course in Philosophy of Science: Sociological and Psychological Aspects of Science	30			Novina	2
228427	Seminar in Contemporary Philosophy: Nietzsche			30	Kolednjak	3

Undergraduate study programme  
**PHILOSOPHY AND RELIGIOUS STUDIES**  
**PHILOSOPHY**

## WINTER SEMESTER

### Undergraduate study programme

#### Introduction to Religious Studies

**Lecturer:** Assistant professor Antun Volenik

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 23845

#### Course Description

Course objectives are to indicate the scientific approach to the study of religions and to indicate the basic topics that religious sciences deal with. Course content: Introducing (specifics of primitive, polytheistic, dualistic, monistic and monotheistic religions; the significance of the common problems of the great traditional religions; reflections on religion through the prism of atheism and agnosticism). Thematic units: (1) Introduction to the religions of India (Hinduism; Jainism; Buddhism) (2) Religions of the Far East (Confucianism, Taoism, Lamaism, Shintoism) Contemporary monotheistic religions. (3) Origin and development of Judaism (Covenant; holidays; Torah; rites and customs). (4) Christianity (Origin and development of Christianity; Catholicism; Orthodoxy; Protestantism; Christian holidays; rites and customs) (5) Islam (Origin and development of Islam; Islamic teaching; holidays, rites and customs; Main currents of Islam). (6) Religions of the world (Sikhism; African religions; American religions) (7) New religious movements (Origin and development; Systematization) (8) Ethics and morality (Introduction-ethics and religion; Specifics of Jewish, Christian and Islamic ethics; Decalogue; Lex talionis; The traditions of Abrahamic religions; (8) On religious community and belonging (Religion and nation; Religious communities and the state; Religion and politics; Religious freedoms in the system of human rights).

#### Course content (syllabus)

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik\\_Introduction-to-Religious-Studies.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik_Introduction-to-Religious-Studies.pdf)

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#### Logic

**Lecturer:** Assistant professor Ines Skelac, Assistant professor Igor Martinjak

**L + E + S:** 45+15+0

**ECTS:** 5

**Course code:** 31373

### **Course Description**

Logic is one of the central instruments of methodical philosophical and other scientific thinking. The course Logic introduces a student to the theory and practice of argument evaluation through the principles of formal and informal logic and critical and creative thinking, with special emphasis on their application in the study of philosophy and religious sciences. Specifically, this includes understanding and recognizing arguments in everyday and scientific use, learning and understanding logical rules, the relationship between logic and natural language, writing in the language of propositional logic and using logical connectives, validating conclusions with truth table methods, reductio ad absurdum and truth trees, recognizing frequent logical errors, and the study of methods of successful argumentation.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2021/10/Skelac-Logika-en.pdf>

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### **Metaphysics**

**Lecturer:** Full professor Daniel Miščin, Dan Đaković PhD

**L + E + S:** 60+30+0

**ECTS:** 6

**Course code:** 228405

### **Course Description**

Teaching is performed in two modules: historical and problem-analysing. Historical module: 1) Introduction to the subject and historical part; 2) The dawn of metaphysics - pre-Socratics; 3) The main emphases of Parmenides and Heraclitus metaphysics; 4) Foundations of Plato's metaphysics; 5) Foundations of Aristotle's, metaphysics; 6) Comparison of Plato and Aristotle; 7) Metaphysics of Neoplatonism; 8) The main emphases and currents of medieval metaphysics; 9) Thomas Aquinas and scholastic metaphysics; 10) Metaphysics in the Renaissance; 11) Descartes, Pascal and modern metaphysics; 12) Leibniz's metaphysics; 13) Basic outlines of the metaphysics of classical German idealism; 14) Metaphysical systems of the 19th century; 15) Metaphysical foundations of existentialism and personalism; 15) Metaphysics of the postmodern era. Problem-analysing module: 1) Introduction to the module; 2) Clarification of the basic metaphysical concepts: (metaphysics, ontology, first philosophy, essence, being); 3) Possibility and justification of metaphysics, possible definitions; 4) The place of metaphysics in human cognition; 5) Metaphysical structure of being; 6) The analogy of being; 7) Transcendentals and the problem of universals; 8) The unity of being and the principle of identity and non-contradiction; 9) Categories of beings: substance and accidents; 10) Understanding the emergence (movement) and the principle of the

primacy of reality (about reality and possibility); 11) The problem of the subject (individual and person); 12) Action; 13) The principle of causality; 14) Causes; 15) Concluding discussion and evaluation.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin\\_Metaphysics.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin_Metaphysics.pdf)

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## **History of Ancient Philosophy**

**Lecturer:** Full professor Anto Gavrić

**L + E + S:** 45+30+0

**ECTS:** 5

**Course code:** 31401

### **Course Description**

Ancient philosophy covers the period from the origin of philosophy and science in Greece (6th - 5th centuries BC), through a deeper study of the philosophical systems of Plato and Aristotle, then follows the sequence of the main teachings of the Stoics, Epicureans, Sceptics and several important Neoplatonists until the closure of the philosophical school in Athens in 529.

Students are introduced to individual philosophical schools from that period by reading and interpreting key texts in a systematic way.

The objective is to show students how important ancient philosophy is for understanding the scientific culture of the West, how much it is present in the Christian thought of the first centuries, in medieval and Renaissance philosophy, and how much it is still a source of inspiration for modern philosophy.

The course consists of lectures and exercises in groups and aims to provide an introduction to a wide range of philosophical disciplines: logic, cosmology, natural history, physics, metaphysics, ethics, political philosophy, aesthetics, anthropology, etc.

The objectives of the course will be achieved through a chronological approach and treatment of thematic units, reading of original texts and critical discussions

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric\\_History-of-Ancient-Philosophy.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric_History-of-Ancient-Philosophy.pdf)

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## **Psychology of Religion**

**Lecturer:** Assistant professor Antun Volenik

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 31383

### **Course Description**

The aim of this course is to be acquainted with the basic knowledge of the psychology of religion. Course content: 1. General introduction to the psychology of religion: Concept. Subject of study. Religiosity and faith. Spiritual exercises. 2. Psychological interpretation of religiosity: Methodical approach. Characteristics. Critical judgment. Notable authors. 3. Development of psychology of religion: The problem of stages. The roots of religiosity. 4. The role of the mother in the religious development of the child: Basic trust. Affective foundations of religiosity. 5. Childhood religiosity: anthropomorphism, animism. magical religion. A child's concept of God. 6. Religiosity of adolescents: Changes in religious opinion. Emotional aspects. Religion and morality. Religious doubt. Social dimension of religiosity. 7. Religious Maturity: The Function of Religious Attitude. Motivational autonomy. Characteristics of mature religiosity. 8. Psychopathology and religiosity: Various deviations in the psychological experience of religiosity. Religion and neurosis. 9. Parapsychological phenomena and real religiosity: spiritism, religious ecstasies 10. Psychological experience of mystical experience.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik\\_Psychology-of-Religion.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik_Psychology-of-Religion.pdf)

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## **Elective Course in Ancient Philosophy: Philosophy as a Therapy of the Soul**

**Lecturer:** Assistant Professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241115

### **Course Description**

Concepts of philosophy have changed throughout history, and philosophy was generally considered a demanding discussion of abstract questions reserved only for experts. However, from antiquity to the present day, philosophy, in addition to being a teacher of wisdom, also carried the attributes of a doctor, comforter and therapist. Moreover, from antiquity until today, the philosophy is inseparable from medicine, but also from the most intimate part of the human being, and since antiquity it has been understood as an therapy of the soul. Such claims are supported by the texts of ancient philosophers (eg. Epicurus, Socrates, Aristotle, Plato, Marcus Aurelius, Augustine, etc.) and emphasized by many excellent experts of ancient philosophical

thought (eg Domański, Hadot, Voelke). In this course, we will learn about philosophy as therapy of the soul [(mind, heart, language) which is important for building character, for everyday life, part of growing in wisdom and for the relationship with medicine], through the texts of ancient philosophers and through scientific research literature.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Philosophy-as-a-Therphy-of-the-Soul-doc.-Novina-eng.pdf>

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## **Elective Course in Ancient Philosophy: Philosophy and Medicine**

**Lecturer:** Assistant Professor Marina Novina

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 241116

### **Course Description**

Course objectives are to acquaint students with the relationship between philosophy and medicine in the era of the emergence of philosophy and medicine. Also, to acquaint students with philosopher-doctors, with the development of medicine and with the first theories about health and disease. And to train students to recognize the fundamental philosophical topics in medicine once and today and to analyse the relationship between philosophy and medicine throughout history.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Ancient-Philosophy\\_Philosophy-and-Medicine\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Ancient-Philosophy_Philosophy-and-Medicine_Novina.pdf)

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## **Universal and Personal Ethics**

**Lecturer:** Full Professor Ivan Koprek, Marijana Kolednjak PhD

**L + E + S:** 45+30+0

**ECTS:** 4

**Course code:** 39053

## **Course Description**

The objectives of this course are as follows: to identify issues of ethics, to interpret the subjective and objective motives of ethical action, to answer the question of the establishment of ethics and ethical judgments and the generalization of ethical norms, and to determine the individual area of ethics.

## **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2021/10/Koprek-Kolednjak-General-and-Individual-Ethics-ENG.pdf>

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## **Aesthetics**

**Lecturer:** Full Professor Daniel Miščin

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 31388

## **Course Description**

The course deals with the development of an aesthetics through the history of philosophy. The lectures follow a historical sequence, primarily for methodological reasons. Namely, analogous to the central idea of iconology developed in the first decades of the twentieth century by Aby Warburg and Erwin Panofsky, philosophical discussions of the problem of beauty and art are viewed primarily as an eminent expression of the culture and spirit of the time in which they originated. Students follow the presentations of the history of the aesthetic problems by reading and analyzing the most important pages of the literature on aesthetics of a particular period. In parallel with the study of the aesthetic problems in philosophy, selected works of art are analyzed in terms of the application of the newly studied theoretical principles in aesthetics. This element is an important component of the course insofar as it seeks to point out that aesthetic ideas are not merely abstract concepts that do not touch reality, but their application can be pointed out by analyzing some of the most important works of Western civilization. The course consists of lectures that include the mentioned presentations of the history of aesthetic problems and indicate their application to selected works of art.

## **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin\\_Aesthetics.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin_Aesthetics.pdf)

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## **Renaissance Philosophy**

**Lecturer:** Full Professor Anto Gavrić

**L + E + S:** 30+30+0

**ECTS:** 4

**Course code:** 40032

### **Course Description**

The course consists of lectures and exercises, and includes processing of thematic units, reading of original texts, critical discussions and work in groups.

The objectives of this course are to introduce the students to the sources, basic concepts, directions, topics and representatives of philosophy (with their conception of philosophy) in the context of the historical epoch of the Renaissance from 1300 to 1600. Especially with Renaissance humanism as the general intellectual basis of Renaissance culture and with the emergence and development of Renaissance Platonism, Aristotelianism and the philosophy of nature, but also to point out the connection of philosophy with the art of that period and to point out the meaning of Renaissance philosophy for understanding the philosophy, science and culture of the West.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric\\_Renaissance-Philosophy.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric_Renaissance-Philosophy.pdf)

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## SUMMER SEMESTER

### Undergraduate study programme

#### Phenomenology of Religion

**Lecturer:** Assistant professor Marija Džinić

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 23557

#### Course Description

The aim of the course is to familiarize students with the phenomenon of religion as peculiar to man (lat. proprium), its significance for man and culture, as well as with religious and religious phenomena, their manifestations in the world and in human consciousness in the past and present, and to draw attention to their transcendent character and their connection with natural reality.

#### Course content (syllabus)

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/silab\\_eng\\_Dzinic.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/silab_eng_Dzinic.pdf)

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#### Philosophy of Knowledge

**Lecturer:** Associate professor Barbara Ćuk

**L + E + S:** 60+30+0

**ECTS:** 6

**Course code:** 228395

#### Course Description

The philosophy of knowledge (epistemology) studies the conditions, sources, and reach of human knowledge. The course Philosophy of Knowledge introduces the student to a philosophical reflection on the phenomenon of human cognition and the criteria of knowledge for the purpose of a constructive and critical approach to the world. It pays special attention to topics typical of the analytical and (neo)scholastic epistemological tradition, and to their contextualization into the history of Western philosophy. Topics: 1) What is epistemology? Why epistemology? 2) Approaches to cognition; 3) Definition of knowledge; 4) Belief and

judgment; 5) Truth; 6) Justification of knowledge; 7) Sources of cognition; 8) Scepticism and reliability; 9) Cognition and being; 10) A priori cognition; 11) Epistemic normativity.

Exercise content: reading and commenting on selections from the works of important classical and contemporary epistemologists.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/silab\\_eng-Philosophy-of-Knowledge\\_Cuk.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/silab_eng-Philosophy-of-Knowledge_Cuk.pdf)

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## **History of Religions**

**Lecturer:** Mikolaj Martinjak PhD

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 23846

### **Course Description**

The aim of the course is to observe the history of religions, the main representatives and the main characteristics of certain religions. The course provides an insight into the historical origins, central teachings, and pious practices of the main religious traditions throughout human history, starting with prehistoric and natural religions, all the way to modern-day religiosity, postmodernism, and atheism.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/povijest-religija-eng.pdf>

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## **Introduction to Psychology**

**Lecturer:** Assistant professor Antun Volenik

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 27355

### **Course Description**

The aim of this course is to be acquainted with the basic knowledge of the general psychology and development psychology. Course content: Basic concepts and knowledge of general psychology; Research methods used in psychology; Research methodology in developmental psychology; Applied areas of psychology, their goals and tasks; Different theoretical approaches in psychology and their application in the educational context.

**Course content (syllabus):**

[https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Volenik\\_Uvod-u-psihologiju\\_en.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Volenik_Uvod-u-psihologiju_en.pdf)

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**Elective Course in Metaphysics: Selected Questions from Contemporary**

**Metaphysics**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 182161

**Course Description**

Focus of this course is on modern discussions of classical metaphysical issues that will be addressed through the following thematic units: 1) What is metaphysics? 2) Critique of metaphysics. 3) Universals-metaphysical realism. 4) Universals-nominalism. 5) Specific individuals: substrates, bundles and substances. 6) Propositions. 7) Necessary and possible. 8) Soul Kripke and metaphysics. 9) Causation. 10) The nature of time. 11) Change. 12) Challenges of anti-realism. 13) Free will. 14) Person and nature of the mind 15) Concluding remarks.

**Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2022/02/Novina-Selected-Questions-fom-Contemporary-Metaphysics.pdf>

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**History of Medieval Philosophy**

**Lecturer:** Full professor Anto Gavrić

**L + E + S:** 45+30+0

**ECTS:** 5

**Course code:** 31404

## Course Description

The Middle Ages is a philosophically extremely important period from the 5th to the 15th century, rich in numerous debates, the study of which is necessary for understanding the development of philosophical thought, and thus for contemporary philosophical thematization. Namely, the confrontation between Greek rationality and Judeo-Christian and Islamic belief was reshaped by philosophical questioning, opening new horizons and new perspectives. The history of medieval philosophy studies the documents and writings that transmitted the thought of the Middle Ages and interprets their relationship with the cultural givens of that period, in order to make them more fruitful for a better understanding of the development of Western philosophy.

Course objectives: To show the influence of ancient philosophy and authors from the patristic period, a dialogically open philosophy in an interreligious context, to bring closer thinkers who created systems out of a great philosophical interest and can be considered representatives of the most important results achieved by the interaction between philosophy and theology: Augustine, Boethius, Pseudo-Dionysius the Areopagite, Anselm of Canterbury, Peter Abelard, Bernard of Clairvaux, Maimonides, Avicenna, Averroes, Albert the Great, Thomas Aquinas, Bonaventure, John Duns the Scots, Dante Alighieri, Meister Eckhart and William of Ockham. Provide an introduction to a wide range of philosophical disciplines: logic, cosmology, metaphysics, ethics, aesthetics, anthropology, political philosophy, etc. Lectures include processing of thematic units with a brief historical context, reading of original texts, critical discussions and work in groups.

To introduce the students to the most important schools and authors of the Middle Ages, the diversity of their learning and thinking about the most important philosophical topics, important concepts and definitions, the diversity of approaches and thinking, the importance of medieval philosophy for understanding the scientific culture of the West, and its relevance and significance for contemporary philosophical thematization.

## Course content (syllabus)

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric\\_History-of-Medieval-Philosophy.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Gavric_History-of-Medieval-Philosophy.pdf)

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## Elective Course in Christian Anthropology: Anthropological and Christian Character of Moral Theology

**Lecturer:** Assistant professor Tadija Milikić

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 228396

## Course Description

This course aims to deepen the understanding of the human and Christian character of moral theology. Primarily it seeks to stress the distinctively human, i.e., ethical character of moral theology, the prime interest of which is man and his realization under the aspect of his free, i.e.,

human activity. With a clearer insight into the dimension of moral theology which is common to any other moral, or rather, ethical scientific discipline, we wish to stress its particular scientific interest at the moral level - human character. Aside from the specificity of moral theology, the seminar strives to point out also the singular Christian character of moral theology. This is done through an underpinning in the moral teaching of three of the most prominent representatives of the great historical periods of Christian morality: the Apostle Paul (the Apostolic period), Aurelius Augustin (the Patristic period) and Thomas Aquinas (the Scholastic period) whose moral teaching comprises the historical substructure of our contemporary understanding of moral theology.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Milikic\\_Theological-Antropology.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Milikic_Theological-Antropology.pdf)

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## **Elective Course in Philosophy of God: Contemporary Science and Existence of God**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241117

### **Course Description**

Course objectives are to acquaint students with theses and debates related to arguments in support of God's existence in relation to the assumptions and theories of contemporary science. To enable students to recognize, differentiate and understand different arguments in support of God's existence, different attitudes of scientists towards the question of God's existence, the limits of science, borderline issues of science and religion, and to independently argue their own point of view on the relationship between modern science and religion based on the literature read.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-God\\_Contemporary-Science-and-Existence-of-God\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-God_Contemporary-Science-and-Existence-of-God_Novina.pdf)

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## **Seminar in Religions: The Relationship Between Religion and Science**

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 228399

### **Course Description**

The purpose and goals of the course are achieved through several thematic (teaching) units that seek to achieve the conceptual comprehensiveness of the given topic. Thus, individual thematic units are covered with three main subtopics: (i) *a historical overview of the concepts of religion and science*, (ii) *levels, i.e. perspectives of their relationship*, and (iii) *the state of the relationship in different world cultures with an emphasis on the Christendom*. The first subtopic covers the following units: (i.1) *the concepts of religion and science*, (i.2) *their state in the Middle Ages*, and (i.3) *religion and science in modern times*. The second subtheme deals in more detail with their current relationship, focusing on individual considerations, and includes: (ii.1) *inconsistency*, (ii.2) *mutual independence*, (ii.3) *possible dialogue*, and (ii.4) *proposed philosophical unification*. The third subtopic includes: (iii.1) *the relationship between religion and science in Christendom*, (iii.2) *a brief overview of the relationship between religion and science in predominantly non-Christian societies*, and (iii.3) *the survey results on the attitudes of scientists and the general public about religion and science*. Also, if students want, the lecturer can organize a debate on a given topic, which deals with an individual thematic unit chosen by students. All students participate in the debate while the lecturer only observes and arbitrates if necessary.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/The\\_relationship\\_between\\_religion\\_and\\_science\\_Syllabus\\_PTM.pdf](https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/The_relationship_between_religion_and_science_Syllabus_PTM.pdf)

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## History of Contemporary Philosophy

**Lecturer:** Assistant professor Ines Skelac, Marijana Kolednjak PhD

**L + E + S:** 45+30+0

**ECTS:** 5

**Course code:** 39710

### Course Description

The aim of the course is to acquaint students with: problematizations and methods of contemporary philosophy; main philosophical currents, thinkers and their works and point out their contribution to the further development of philosophical thought. Contemporary philosophy is the period in the history of Western philosophy beginning at the late 19th century when the discipline is divided into two approaches - analytic and continental philosophy. In this course, the most relevant approaches in the contemporary philosophy will be discussed and connected with the corresponding events in the world's history. The course consists of lectures and exercises (3 hours of lectures and 2 hours of exercises per week), which include an analysis of the original philosophical texts of the period.

### Course content (syllabus)

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Contemporary-Philosophy.pdf>

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## Elective Course in Philosophy of Nature: What is Life?

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 228425

### Course Description

The purpose and goals of the course are achieved through several thematic (teaching) units that achieve conceptual comprehensiveness. Thus, the individual thematic units are grouped through five main subthemes: (i) *the historical discussion of mechanists vs vitalists*, (ii) *the biochemical concept of the living matter*, (iii) *the scientific achievement of two fundamental Schrödinger's questions about the living matter: a) how order emerges from order again during genetic (i.e. vertical) continuity of the living matter?, and b) how the living matter from disorder creates order through metabolism during the homeostatic (i.e. horizontal) continuity?, (iv) the*

*problem of the initial appearance of the living matter, and (v) the problem of “artificial” life.* Each of the five subtopics includes one or more teaching units.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2022/10/What\\_is\\_life\\_Syllabus\\_PTM.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2022/10/What_is_life_Syllabus_PTM.pdf)

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## **Elective Course in Philosophy of Science: Sociological and Psychological Aspects of Science**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 241120

### **Course Description**

The objectives of this course are to acquaint students with the origin and development of sociology and psychology of science, with basic concepts of sociology and psychology of science and with sociological and psychological aspects of science. To train students to recognize and distinguish different aspects of science, and to argue for or against different concepts of science based on the literature read.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-Science\\_Sociological-and-Psychological-Aspects-of-Science\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-Science_Sociological-and-Psychological-Aspects-of-Science_Novina.pdf)

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## **Elective Course in Ethics: Ecoethics**

**Lecturer:** Assistant professor Luka Janeš

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 228423

## **Course Description**

Through this course, students will be introduced to the basic concepts of ecological ethics and ecoethical perspectives developed throughout the history, with emphasis on the links and differentiations between biocentric, anthropocentric and ecocentric perspectives, as well as between pathocentric and holistic positions. The importance of eco-ethical perspectives in relation to the development of bioethics as a discipline will be evaluated, and the theses of significant Christian thinkers who have evaluated eco-ethical issues throughout history will be analysed and synthesized. The difference between "shallow" and "deep ecology" will be established as well, and the concept of "natural universe" will be elaborated. Also, we will critically evaluate the issue of the current environmental crisis.

## **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/Syllabus-Ecoethics.pdf>

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## **Seminar in Contemporary Philosophy: Nietzsche**

**Lecturer:** Marijana Kolednjak PhD

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 228427

## **Course Description**

The aim of the seminar is to provide students with an insight into the most important works of F. Nietzsche, to introduce them to the understanding of the cultural framework of the origin of his works and the influence his thought had on the culture of the 20th century, especially on what is called postmodernism.

## **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Seminar-Contemporary-Philosophy-Nietzsche-2023.pdf>

Graduate study programme

**PHILOSOPHY AND RELIGIOUS STUDIES**  
**PHILOSOPHY**

## WINTER SEMESTER

### Graduate study programme

#### Croatian Philosophy

**Lecturer:** Assistant professor Luka Janeš

**L + E + S:** 30+15+0

**ECTS:** 4

**Course code:** 53025

#### Course Description

Through the course, students will be introduced to the historical context and constellations that influenced the emergence and development of Croatian philosophical thought from its beginnings to modern times. Special focus is directed to the Croatian Renaissance philosophy and its European context. Franciscus Patricius (1529-1597) is one of the Croatian Renaissance philosophers in the question. The basic data from his life and the most important published works are briefly presented, and in more detail Patricius' main philosophical work *Nova de universis philosophia* (New Universal Philosophy). His philosophical system is elaborated in detail. Basic data about lives and writings is given about other Renaissance thinkers (Ivan Stojković, Benko Benković, Grgur Budisaljčić, Juraj Dubrovčanin, Antun Medo, Marko Marulić, Faust Vrančić, Matija Vlačić). Other important Croatian philosophers such as Ruđer Bošković, Šimun Čučić, Bartol Kašić, Juraj Križanić and Andrija Dorotića, as well as the important representatives of the 19th and 20th century are also considered. Also, significant representatives of the Croatian Neo-Scholasticism are taken into research account, with the focus on the Jesuit thinkers.

#### Course content (syllabus)

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/Syllabus-Croatian-Philosophy.pdf>

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#### Philosophy of Culture

**Lecturer:** Assistant professor Luka Janeš

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 52578

## Course Description

A term culture etymologically indicates primarily a cultivation of the human spirit, body and society, while the subject of culture usually denotes a complex set of institutions, values, ideas and practices that make up the life of a particular human group and its individuals, and which are transmitted and received by learning. It originally referred to the material process of the colonization, worshiping, cultivation, and fertilization of the land, while through the historical interpretive evaluation it transgresses to knowledge, faith, religion, art, morality, laws, and customs.

Linking the nature and spirit, the civilization and society, as well as the necessity and freedom, the concept of culture throughout history dialectically oscillates among these couples, and through this course, students will be introduced to their degrees, segments and relationships within the indicated development path. In addition to a historical overview of the evaluation of the culture concept, the course will focus on the contemporary concepts and reflections, with an emphasis on evaluating the relationship of faith, knowledge and art as the mutually corresponding and eminently inseparable elements of the fundamental importance for the development of the spirit of the era, as well as of the human spirit per se.

## Course content (syllabus)

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/Syllabus-Philosophy-of-Culture.pdf>

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## Philosophical Hermeneutics

**Lecturer:** Full professor Daniel Miščin

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 228434

## Course Description

The aim of the course is to give an introductory overview of the most important people in the history of hermeneutics and their contribution to its development, to enable students for the discussion on the main hermeneutic problems in certain historical periods and to train students for independent critical thinking about fundamental problems of hermeneutics.

## Course content (syllabus)

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin\\_Philosophical-Hermeneutics.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin_Philosophical-Hermeneutics.pdf)

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## SUMMER SEMESTER

### Graduate study programme

#### **Rhetoric**

**Lecturer:** Full professor Daniel Miščin

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 52579

#### **Course Description**

Each student during the semester, while studying the origin and development of rhetorical theory, prepares and gives at least three different speeches, in accordance with the traditional Aristotle's division of rhetoric into political, judicial and epideictic. In doing so, each of the presented speeches is analysed as an example, so that each student can practice the art of good speech and find convincing elements in each case. Given that there is an obvious disparity between the frequent need to use rhetoric and the practical knowledge of it, the course seeks to provide students with both practical and theoretical knowledge of rhetoric, particularly encouraging the recognition of links between historical rhetoric development and application of rhetorical rules to practical speaking exercises.

#### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin\\_Rhetoric.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Miscin_Rhetoric.pdf)

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#### **Bioethics**

**Lecturer:** Assistant professor Luka Janeš

**L + E + S:** 30+15+0

**ECTS:** 4

**Course code:** 146301

#### **Course Description**

Interdisciplinary methodology has become a universal mark of the contemporary scientific research and debate. To that extent, bioethics, as an interdisciplinary field in which various perspectives and disciplines meet is immanently thematically related to the study and protection

of life and it offers fertile ground for the spread of philosophy and religiology in the domain of bioprotectionism, providing them with a clear practical dimension.

The aim of this course is to acquaint students with the specifics of the bioethical approach to moral issues imposed by scientific and technical progress, which are developed and used in the category of a comprehensively understood life. Furthermore, the aim of this course is to train students for independent thinking, argumentation and orientation in the key dilemmas of modern humanity, and in the moral dilemmas they may face in professional and public life, as well as for competent participation in the work of ethical and bioethical bodies.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/Syllabus-Bioethics.pdf>

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## **Philosophy of Early Christianity – Patrology**

**Lecturer:** Mikolaj Martinjak PhD

**L + E + S:** 30+15+0

**ECTS:** 4

**Course code:** 241173

### **Course Description**

Course objectives are to observe the history of Christianity, with special emphasis on periods and individuals who are significant for certain periods. In the introductory notes, along with the definition, terms related to Early Christian literature are explained. Basic information is provided on the languages in which early Christian literature was created and preserved, on the technology of writing and copying, and the time period in which it was created. The relationship of this literature to Jewish and pagan culture and other ancient literary traditions is also shown. More important (critical and non-critical) editions of early Christian literary works are also indicated. It gives an account of individual early Christian writers, their lives, titles and contents of their writings, grouped according to the time and (or) space in which they created.

The goal of the course is to acquaint students with the richness and diversity of early Christian literature and its role in general culture and civilization. Through lectures, students are introduced to important topics, people and events from the period of early Christianity (the first seven centuries) with an emphasis on literary works. The goal is also to acquaint students with the development of early Christian literature, the circumstances in which it was created, people and their writings.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/patrologija\\_silab\\_eng.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/patrologija_silab_eng.pdf)

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## **Religious Themes in Croatian Literature**

**Lecturer:** Full professor Daniel Mišćin, Prof. Emanuela Herceg, MSc

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 86167

### **Course Description**

The fundamental goal of this subject is to familiarize students with the Croatian literary heritage and religious themes in the most significant literary works. Additionally, the objective is to expand their knowledge of literary history and stimulate students to engage in critical thinking, analytical approaches, and discussions about the topics covered in the course.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/silab\\_Religious-Themes-in-Croatian-Literature.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/silab_Religious-Themes-in-Croatian-Literature.pdf)

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## **New Religious Movements**

**Lecturer:** Mikolaj Martinjak PhD

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 241185

### **Course Description**

Course objectives are to observe and analyse New Religious Movements, their origin, heritage and history. To compare them with traditional religions, and to explore mutual links.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/NRP\\_silab\\_eng.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/NRP_silab_eng.pdf)

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# Elective courses and seminars

GRADUATE STUDY PROGRAMME

WINTER SEMESTER  
Graduate study programme

**Seminar: Evolutionary Thought and Creationism**

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 241197

**Course Description**

The purpose and goals of the course are achieved through several thematic (teaching) units that seek to achieve the conceptual comprehensiveness of the given topic. Thus, individual thematic units are united through three main sub-themes: (i) *historical overview of the development of creationist thought*, (ii) *in situ observation of creationism through its social-cultural dimension*, and (iii) *the problem of intelligent design (modern vs traditional creationism)*. The second subtopic consists of the following teaching units: (ii.1) *public debates in the USA*, (ii.2) *the dilemma "can an evolutionist remain a Christian?"* The third subtopic consists of the following teaching units: (iii.1) *the problem of (ir)reducible complexity*, (iii.2) Dembski's "explanatory filter", and (iii.3) *the relationship between intelligent design and traditional creationism*.

**Course content (syllabus)**

[https://www.ffrz.unizg.hr/wpcontent/uploads/2022/09/Evolutionary\\_thought\\_and\\_creationism-doc.-Mitrikeski.pdf](https://www.ffrz.unizg.hr/wpcontent/uploads/2022/09/Evolutionary_thought_and_creationism-doc.-Mitrikeski.pdf)

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## SUMMER SEMESTER

### Graduate study programme

#### **Seminar: Philosophy of Biology**

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241199

#### **Course Description**

The purpose and goals of the course are achieved through several thematic (teaching) units that seek to achieve the conceptual comprehensiveness of the given topic. Thus, individual thematic units are united through two main sub-themes: (i) *a historical overview of the development of biology as a science*, and (ii) *philosophical sub-domains and concepts in biology*. The first subtopic includes the following teaching units: (i.1) *biological thinking and research in the Old and Middle Ages*, (i.2) *biological reflections and research in the Renaissance and immediately thereafter*, (i.3) *biological thinking and research in the XIX century*, and (i.4) *biological thinking and research in the XX and XXI centuries*. The second subtopic consists of the following teaching units: (ii.1) *are there biological laws?* (general theses of the philosophy of science such as "reductionism vs anti-reductionism" are viewed in a biological context), (ii.2) *can conceptual (or theoretical) problems in biology be the subject of philosophical analysis?* (ii.3) *can thinkers (especially philosophers, but also other scientists) refer to biology when they think about traditional philosophical topics such as ethics and epistemology?*

#### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/History\\_of\\_biology-doc.-Mitrikeski.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/History_of_biology-doc.-Mitrikeski.pdf)

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# Elective courses and seminars

UNDERGRADUATE STUDY PROGRAMME

## WINTER SEMESTER

### Undergraduate and graduate study programme

#### Philosophy of Thomas Aquinas

**Lecturer:** Full professor Anto Gavrić

**L + E + S:** 30+0+0

**ECTS:** 4

**Course code:** 26575

#### Course Description

Medieval philosophical and theological thought was characterized by the teachings of Thomas Aquinas. Moreover, Aquinas's thought had an enormous impact on the further development of philosophical thought in the areas of several philosophical and theological disciplines, and it is still relevant today. Therefore, this course focuses on the analysis of the original (selected) texts of Thomas Aquinas, which problematize metaphysical, ethical, political, epistemological and similar issues.

#### Course content (syllabus)

[https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Gavric\\_Philosophy-of-Thomas-Aquins.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Gavric_Philosophy-of-Thomas-Aquins.pdf)

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#### Spirituality and Mental Health

**Lecturer:** Assistant professor Luka Janeš, Assistant professor Antun Volenik

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241222

#### Course Description

The course systematically evaluates the relationship between spirituality and mental health, starting from a religious, psychological, psychiatric, psychotherapeutic and philosophical perspective. Course content: Introduction to the course, Phenomenology of health and disease, Comparative analysis of terms: spiritual-mental-physical, Sociological aspects of spirituality, Spiritual Exercises of Ignatius of Loyola, Philosophical foundations of psychotherapy, Forms and types of psychotherapy, Psychotherapeutic relationship, Mental health in the community,

Theories of personality, Shame, shame and guilt, Psychopathology and diagnostics, Addictions and recovery of addicts, Concluding remarks.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik\\_Spirituality-and-Mental-Health.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Volenik_Spirituality-and-Mental-Health.pdf)

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## **Elective Course in Ancient Philosophy: Philosophy as a Therapy of the Soul**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241115

### **Course Description**

The objectives of the course are: to acquaint students with the fundamental characteristics of ancient philosophical thought, including the therapeutic function of philosophy; to acquaint students with the fundamental characteristics of philosophy as a therapy of the soul, and to highlight the importance of such understanding of philosophy for the development of philosophical thought, for contemporary philosophical themes and for the relationship between philosophy and medicine, psychology and psychotherapy, and in this context to train students for the analysis and critical reading of philosophical texts.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2022/09/Philosophy-as-a-Therphy-of-the-Soul-doc.-Novina-eng.pdf>

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## **Elective Course in Ancient Philosophy: Philosophy and Medicine**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 241116

### **Course Description**

Course objectives are to acquaint students with the relationship between philosophy and medicine in the era of the emergence of philosophy and medicine. To acquaint students with philosopher-doctors, with the development of medicine and with the first theories about health and disease. To train students to recognize the fundamental philosophical topics in medicine once and today and to analyse the relationship between philosophy and medicine throughout history.

**Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Ancient-Philosophy\\_Philosophy-and-Medicine\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Ancient-Philosophy_Philosophy-and-Medicine_Novina.pdf)



## SUMMER SEMESTER

### Undergraduate and graduate study programme

#### Theory of Evolution

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241272

#### Course Description

The purpose and goals of the course are achieved through several thematic (teaching) units that achieve conceptual comprehensiveness. Thus, the individual thematic units are grouped through two main subtopics: (i) *modes of biological evolution*, and (ii) *other themes in the philosophy of evolution*. Both subtopics cover several teaching units. The first subtopic seeks to describe the ways (mechanisms) through which evolution works, dealing with concepts such as *natural selection*, *sexual selection*, and *genetic drift*. The second subtopic reflects on the existing academic (sometimes very bitter) discussions that evolutionary biologists and philosophers of biology have with sociobiologists, evolutionary psychologists, and even the proponents of creationism. Furthermore, the second subtopic necessarily delves into a more detailed analysis of common dilemmas that are generally interesting in the philosophy of biology such as (i) replicator and transporter issues (instead of genes and organisms), or (ii) what exactly are the units and levels of natural selection or (iii) whether the genotype necessarily transmits some biological information and if so, in what exact sense, etc.

#### Course content (syllabus)

[https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/Theory\\_of\\_evolution\\_Syllabus\\_PTM.pdf](https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/Theory_of_evolution_Syllabus_PTM.pdf)

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#### Elective Course in Metaphysics: Selected Questions from Contemporary Metaphysics

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 182161

#### Course Description

Focus of this course is on modern discussions of classical metaphysical issues that will be addressed through the following thematic units: 1) What is metaphysics? 2) Critique of metaphysics. 3) Universals-metaphysical realism. 4) Universals-nominalism. 5) Specific individuals: substrates, bundles and substances. 6) Propositions. 7) Necessary and possible. 8) Soul Kripke and metaphysics. 9) Causation. 10) The nature of time. 11) Change. 12) Challenges of anti-realism. 13) Free will. 14) Person and nature of the mind 15) Concluding remarks.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2022/02/Novina-Selected-Questions-fom-Contemporary-Metaphysics.pdf>

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## **Elective Course in Christian Anthropology: Anthropological and Christian Character of Moral Theology**

**Lecturer:** Assistant professor Tadija Milić

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 228396

### **Course Description**

This course aims to deepen the understanding of the human and Christian character of moral theology. Primarily it seeks to stress the distinctively human, i.e., ethical character of moral theology, the prime interest of which is man and his realization under the aspect of his free, i.e., human activity. With a clearer insight into the dimension of moral theology which is common to any other moral, or rather, ethical scientific discipline, we wish to stress its particular scientific interest at the moral level - human character. Aside from the specificity of moral theology, the seminar strives to point out also the singular Christian character of moral theology. This is done through an underpinning in the moral teaching of three of the most prominent representatives of the great historical periods of Christian morality: the Apostle Paul (the Apostolic period), Aurelius Augustin (the Patristic period) and Thomas Aquinas (the Scholastic period) whose moral teaching comprises the historical substructure of our contemporary understanding of moral theology. The course consists of lectures (2 classes per week) which include five of the most important topics related to issues on the specificity of Christian morality as suggested by Servais Pinckaers in his most important work titled: *The Sources of Christian Ethics*. Lecture Content: the substance of moral theology; the difference between moral theology and other sciences; moral knowledge and positive knowledge; the comparison between the reflexive and positive methods; three dangers in the relationship between morality and other sciences; the difference between morality, art and technology; the quest for the human element; the problem of existence and the specificity of Christian morality; the analysis of a current response to the problem of Christian morality; the Christian morality of St. Paul; Christian morality in the Patristic period; Christian morality in the Scholastic period.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Milikic\\_Theological-Antropology.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Milikic_Theological-Antropology.pdf)

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### **Elective Course in Ethics: Ecoethics**

**Lecturer:** Assistant professor Luka Janeš

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 228423

### **Course Description**

Through this course, students will be introduced to the basic concepts of ecological ethics and ecoethical perspectives developed throughout the history, with emphasis on the links and differentiations between biocentric, anthropocentric and ecocentric perspectives, as well as between pathocentric and holistic positions. The importance of eco-ethical perspectives in relation to the development of bioethics as a discipline will be evaluated, and the theses of significant Christian thinkers who have evaluated eco-ethical issues throughout history will be analysed and synthesized. The difference between "shallow" and "deep ecology" will be established as well, and the concept of "natural universe" will be elaborated. Also, we will critically evaluate the issue of the current environmental crisis.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/11/Syllabus-Ecoethics.pdf>

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### **Elective Course in Philosophy of God: Contemporary Science and Existence of God**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 241117

### **Course Description**

Course objectives are to acquaint students with theses and debates related to arguments in support of God's existence in relation to the assumptions and theories of contemporary science. To enable students to recognize, differentiate and understand different arguments in support of God's existence, different attitudes of scientists towards the question of God's existence, the limits of science, borderline issues of science and religion, and to independently argue their own point of view on the relationship between modern science and religion based on the literature read.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-God\\_Contemporary-Science-and-Existence-of-God\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-God_Contemporary-Science-and-Existence-of-God_Novina.pdf)

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## **Seminar in Religions: The Relationship Between Religion and Science**

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 228399

### **Course Description**

The purpose and goals of the course are achieved through several thematic (teaching) units that seek to achieve the conceptual comprehensiveness of the given topic. Thus, individual thematic units are covered with three main subtopics: (i) *a historical overview of the concepts of religion and science*, (ii) *levels, i.e. perspectives of their relationship*, and (iii) *the state of the relationship in different world cultures with an emphasis on the Christendom*. The first subtopic covers the following units: (i.1) *the concepts of religion and science*, (i.2) *their state in the Middle Ages*, and (i.3) *religion and science in modern times*. The second subtheme deals in more detail with their current relationship, focusing on individual considerations, and includes: (ii.1) *inconsistency*, (ii.2) *mutual independence*, (ii.3) *possible dialogue*, and (ii.4) *proposed philosophical unification*. The third subtopic includes: (iii.1) *the relationship between religion and science in Christendom*, (iii.2) *a brief overview of the relationship between religion and science in predominantly non-Christian societies*, and (iii.3) *the survey results on the attitudes of scientists and the general public about religion and science*. Also, if students want, the lecturer can organize a debate on a given topic, which deals with an individual thematic unit chosen by students. All students participate in the debate while the lecturer only observes and arbitrates if necessary.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/The\\_relationship\\_between\\_religion\\_and\\_science\\_Syllabus\\_PTM.pdf](https://www.ffrz.unizg.hr/wpcontent/uploads/2022/10/The_relationship_between_religion_and_science_Syllabus_PTM.pdf)

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## **Elective Course in Philosophy of Nature: What is Life?**

**Lecturer:** Assistant professor Petar Tomev Mitrikeski

**L + E + S:** 30+0+0

**ECTS:** 3

**Course code:** 228425

### **Course Description**

The purpose and goals of the course are achieved through several thematic (teaching) units that achieve conceptual comprehensiveness. Thus, the individual thematic units are grouped through five main subthemes: (i) *the historical discussion of mechanists vs vitalists*, (ii) *the biochemical concept of the living matter*, (iii) *the scientific achievement of two fundamental Schrödinger's questions about the living matter: a) how order emerges from order again during genetic (i.e. vertical) continuity of the living matter?, and b) how the living matter from disorder creates order through metabolism during the homeostatic (i.e. horizontal) continuity?*, (iv) *the problem of the initial appearance of the living matter*, and (v) *the problem of "artificial" life*. Each of the five subtopics includes one or more teaching units.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2022/10/What\\_is\\_life\\_Syllabus\\_PTM.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2022/10/What_is_life_Syllabus_PTM.pdf)

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## **Elective Course in Philosophy of Science: Sociological and Psychological Aspects of Science**

**Lecturer:** Assistant professor Marina Novina

**L + E + S:** 30+0+0

**ECTS:** 2

**Course code:** 241120

### **Course Description**

The objectives of this course are to acquaint students with the origin and development of sociology and psychology of science, with basic concepts of sociology and psychology of science and with sociological and psychological aspects of science. To train students to recognize and distinguish different aspects of science, and to argue for or against different concepts of science based on the literature read.

### **Course content (syllabus)**

[https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-Science\\_Sociological-and-Psychological-Aspects-of-Science\\_Novina.pdf](https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Elective-Course-in-Philosophy-of-Science_Sociological-and-Psychological-Aspects-of-Science_Novina.pdf)

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## **Seminar in Contemporary Philosophy: Nietzsche**

**Lecturer:** Marijana Kolednjak PhD

**L + E + S:** 0+0+30

**ECTS:** 3

**Course code:** 228427

### **Course Description**

The aim of the seminar is to provide students with an insight into the most important works of F. Nietzsche, to introduce them to the understanding of the cultural framework of the origin of his works and the influence his thought had on the culture of the 20th century, especially on what is called postmodernism.

### **Course content (syllabus)**

<https://www.ffrz.unizg.hr/wp-content/uploads/2023/10/Seminar-Contemporary-Philosophy-Nietzsche-2023.pdf>

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