

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Barbara Ćuk		1.6. Year of the study	1
1.2. Name of the course	Philosophy of Knowledge		1.7. ECTS credits	6
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	L60+E30
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	20
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2.COUSE DESCRIPTION				
2.1. Course objectives				
2.2. Enrolment requirements and/or entry competences required for the course				
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Describe the basic problems dealt with by different philosophical disciplines, define them and reproduce them.            Compare different philosophical directions and identify cause-and-effect relationships that have led to the development of philosophical thought throughout history.            Distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines.            To connect philosophical ideas with the philosophers to whom they belong.            To be critical of various philosophical conceptions and directions and to take one's own position in that sense.            Form arguments in everyday and scientific use based on the literature read. Develop critical thinking.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>Students will be able to:            define key epistemological concepts,            understand the central issues and problems for the philosophy of knowledge in a historical and contemporary epistemological perspective;            differentiate fundamental positions with respect to the definition, sources, and scope of human knowledge in history and contemporary epistemology;            critically analyse both common sense assumptions of knowledge, and radical skeptical demands;            explore some central textual contributions to the philosophy of cognition of influential epistemologists;            adopt the basic critical competencies of classification, analysis and evaluation of human claims to knowledge and true cognition;            clearly, precisely and accurately formulate and defend one's own philosophical position in discussion and in writing.</p>			

2.5. Course content (syllabus)	<p>The philosophy of knowledge (epistemology) studies the conditions, sources, and reach of human knowledge. The course Philosophy of Knowledge introduces the student to a philosophical reflection on the phenomenon of human cognition and the criteria of knowledge for the purpose of a constructive and critical approach to the world. It pays special attention to topics typical of the analytical and (neo)scholastic epistemological tradition, and to their contextualization into the history of Western philosophy. Topics: 1) What is epistemology? Why epistemology? 2) Approaches to cognition; 3) Definition of knowledge; 4) Belief and judgment; 5) Truth; 6) Justification of knowledge; 7) Sources of cognition; 8) Scepticism and reliability; 9) Cognition and being; 10) A priori cognition; 11) Epistemic normativity.</p> <p>Exercise content: reading and commenting on selections from the works of important classical and contemporary epistemologists.</p>									
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work				<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	At least 70 % of physical presence in classes and exercises is necessary to obtain a signature, and submitting all written essays and homework within the set deadline.									
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	Homework	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	Debate	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)			
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Čuljak, Zvonimir. (2003). Vjerovanje, opravdanje i znanje. Suvremene teorije znanja i epistemičkog opravdanja, Uvod. (str 1-46). Ibis grafika, Zagreb.									
	Descartes, Rene. (1993). Metafizičke meditacije. Demetra, Zagreb.									
	Macan, Ivan. (1997). Filozofija spoznaje. FTI, Zagreb.									
	Prijčić-Samardžija, Snježana i Gavran Miloš, Ana (ur.). (2011). Antička i novovjekovna epistemologija. Jesenski i Turk, Zagreb.									
Renić, Dalibor, Epistemologija. Skripta za uporabu studenata FFDI (Zagreb, 2010).										

2.11. Optional literature	<p>Bošković, Hijacint, Problem spoznaje (Zagreb: Duhovni život, 1931).</p> <p>Greco, John i Sosa, Ernest, ur.. (2004). Epistemologija. Vodič u teorije znanja. Jesenski i Turk, Zagreb.</p> <p>Dancy, Jonathan. (2001). Uvod u suvremenu epistemologiju. Hrvatski studiji, Zagreb.</p> <p>Dancy, J., (ur.) (1988). Perceptual Knowledge. Oxford University Press.</p> <p>Descartes, Rene (1951). Rasprava o metodi. Zagreb: Matica hrvatska, ili drugi prijevod na hrvatski.</p> <p>Frankfurt, Hary G (2009). O istini. Zagreb.</p> <p>Grgić, Filip, Sekst Empirik (2008). Obris pironizma. Zagreb: KruZak.</p> <p>James, William (2001). Pragmatizam. Zagreb, Ibis grafika.</p> <p>Kant, Immanuel. Kritika čistoga uma, dostupno izdanje na hrvatskom jeziku</p> <p>Prijić-Samaržija, Snježana. Evidencijalizam i povjerenje. Filozofska istraživanja 27 (2007) 3, 671-683.</p> <p>Russell, Bertrand (1980). Problemi filozofije. Beograd: Nolit, 1980.</p> <p>Russell, Bertrand. (1980). Problemi filozofije. Nolit, Beograd.</p> <p>Supek, Ivan. (1974). Teorija spoznaje. Institut za filozofiju, znanosti i mir JAZU, Zagreb.</p> <p>Zimmermann, Stjepan. (1942). Nauka o spoznaji. Hrvatska državna tiskara, Zagreb.</p>		
2.12. Other (as the proposer wishes to add)	<p>Additional instructions and materials can be found on the page of the course Philosophy of Knowledge at Merlin.  <a href="http://moodle.srce.hr/">http://moodle.srce.hr/</a></p>		