Course description

1. GENERAL INFORMATION	1							
1.1. Course teacher	Doc. dr. sc. Antun Volenik		1.6. Year of the study	2				
1.2. Name of the course	Psychology of Religion		1.7. ECTS credits	3				
1.3. Associate teachers			1.8. Type of instruction (number of hours $L + E + S + e$ -learning)	30+0+0				
1.4. Study programme (undergraduate, graduate, integrated)	□ <u>undergraduate</u>		1.9. Expected enrolment in the course					
1.5. Status of the course	mandatory	elective	1.10. Level of application of e- learning (level 1, 2, 3), percentage of online instruction (max. 20%)					
2.COUSE DESCRIPTION								
2.1. Course objectives	The aim of this course is to be acquainted with the basic knowledge of the psychology of religion.							
2.2. Enrolment requirements and/or entry competences required for the course	No							
2.3. Learning outcomes at the level of the programme to which the course contributes	 Understand the role and importance of religion for the person as an individual and society in general. Analyze and identify criteria that help in conducting interreligious dialogue 							
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	 Knowledge of the influence of a religious phenomenon on a person's emotional state and experience. An insight into the relationship between religion and mental health. A deeper understanding of some religious phenomena such as: stigmatization, exorcism, the spiritual world 							

2.5. Course content (syllabus)	General introduction to the psychology of religion: Concept. Subject of study. Religiosity and faith. Spiritual exercises. 2. Psychological interpretation of religiosity: Methodical approach. Characteristics. Critical judgment. Notable authors. 3. Development of psychology of religion: The problem of stages. The roots of religiosity. 4. The role of the mother in the religious development of the child: Basic trust. Affective foundations of religiosity. 5. Childhood religiosity: anthropomorphism, animism. magical religion. A child's concept of God. 6. Religiosity of adolescents: Changes in religious opinion. Emotional aspects. Religion and morality. Religious doubt. Social dimension of religiosity. 7. Religious Maturity: The Function of Religious Attitude. Motivational autonomy. Characteristics of mature religiosity. 8. Psychopathology and religiosity: Various deviations in the psychological experience of religiosity. Religion and neurosis. 9. Parapsychological phenomena and real religiosity: spiritism, religious ecstasies 10. Psychological experience of mystical experience.									
2.6. Format of instruction:	 lectures seminars and workshops exercises online in entirety partial e-learning field work 			 independent assignments multimedia and the internet laboratory work with mentor (other) 			2.7. Comments:			
2.8. Student responsibilities										
2.9. Monitoring student work	Class attendance Experimental work Essay Preliminary exam	YES YES YES YES	NO NO NO	Researc Report Seminar Practica	: paper	YES YES YES	NO NO NO	Oral exam (other) (other) (other)	YES YES YES YES	NO NO NO

	Title	Number of copies in the library	Availability via other media
2.10. Required literature (available in the library and/or via other media)	Međunarodno teološko povjerenstvo (1999), Kršćanstvo i religije, Kršćanska sadašnjost, Zagreb M. Nikić, (uredio), (1997.) Novi religiozni pokreti, FTIDI, Zagreb. U. Birnstein et al, (1998), Kronika kršćanstva, Mozaik knjiga, Zagreb. S. Romac, (1988) O Bogu i religiji, Zagreb Š. Ćorić, (1998), Psihologija religioznosti, Naklada Slap, Jastrebarsko A. Donini, (1964), Pregled povijesti religija, Naprijed, Zagreb		
2.11. Optional literature			
2.12. Other (as the proposer wishes to add)			