

Course description

1. GENERAL INFORMATION			
1.1. Course teacher	Daniel Miščin	1.6. Year of the study	II.
1.2. Name of the course	Philosophical hermeneutics	1.7. ECTS credits	3
1.3. Associate teachers	-	1.8. Type of instruction (number of hours L + E + S + e-learning)	2/0/0/0
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	20
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)
2. COURSE DESCRIPTION			
2.1. Course objectives	The aim of the course is to give an introductory overview of the most important people in the history of hermeneutics and their contribution to its development, to enable students for the discussion on the main hermeneutic problems in certain historical periods and to train students for independent critical thinking about fundamental problems of hermeneutics.		
2.2. Enrolment requirements and/or entry competences required for the course	-		
2.3. Learning outcomes at the level of the programme to which the course contributes	After passing the exam, the students will be able to: Critically assess the texts of important authors in the field of philosophy; Develop the skill of defending one's own critical opinion; Reflect on and discuss (contemporary) cultural phenomena and values, based on the knowledge and theories of philosophical heritage and other disciplines; Formulate scientific hypotheses in the philosophical field; Develop critical thinking.		
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam, the students will be able to categorize the most important authors in the field of philosophical hermeneutics and their basic works, critically assess the main hermeneutic problems and apply the basic hermeneutic rules in understanding of the texts.		
2.5. Course content (syllabus)	Lecture content: 1) Introduction: course plan and rules; 2) Who is that Hermes? I: Fundamental problems of hermeneutics; 3) Who is that Hermes? II: Ancient Hermeneutics; 4) Church Fathers and Hermeneutics I: Allegory, Philo; 5) Church Fathers and Hermeneutics II: Origen, Augustine; 6) Middle period of hermeneutics I: Luther, Melanchton, Flacius; 7) Middle period of hermeneutics II: Danhauer, Cladenius, Meier; 8) Schleiermacher I: The Birth of Modern Hermeneutics; 9) Schleiermacher II: Hermeneutic Circle; 10) Dilthey: Hermeneutics and History 11) Heidegger I: Hermeneutics of Fact; 12) Influences of Heidegger's hermeneutics: Hannah Arendt and Rudolf Bultmann; 13) Hans-Georg Gadamer I: Truth and Method; 14) Hans-Georg Gadamer II: Gadamer and his contemporaries; 15) Final review.		
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning	<input type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:

