

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Daniel Miščin		1.6. Year of the study	I.
1.2. Name of the course	Metaphysics		-	
1.3. Associate teachers	-		1.8. Type of instruction (number of hours L + E + S + e-learning)	60/30/0/0
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate		1.9. Expected enrolment in the course	35
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	-
2. COUSE DESCRIPTION				
2.1. Course objectives	The aim of the course is to present an introduction to the topics of classical metaphysics (especially Aristotle's, Kant's and Heidegger's), to develop the capacities of abstract thinking and speech, the philosophical (logical) argumentation and the capacity to understand and explain the notions such as an absolute being as the first unmoved mover, as the first cause and the reason for the reality. In this sense, the course will present metaphysics as a fundamental philosophical discipline starting from the ancient to modern philosophical thought. It will examine the basic topics of general metaphysics (ontology) through lectures and exercises, especially through the texts of important philosophers such as Aristotle, Thomas Aquinas and others. The specific goal of this course is to encourage students to engage in an open and argumentative dialogue on the subject of the course.			
2.2. Enrolment requirements and/or entry competences required for the course	-			
2.3. Learning outcomes at the level of the programme to which the course contributes	After passing the exam, the students will be able to: Describe the basic problems of various philosophical disciplines, define them and interpret them using philosophical concepts; Compare different philosophical directions and identify the cause-and-effect relationships that have led to the formation of philosophical thought throughout history; Distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines; Connect philosophical ideas and teachings with the philosophers to whom they belong; Be critical of various philosophical concepts and directions and take one's own position in that sense; Develop critical thinking.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam, the students will be able to: Determine the historical sources of the origin and development of metaphysics as a philosophical discipline; Highlight important authors and works; Properly contextualize and correctly interpret the basic concepts of metaphysics; Compare various opposing currents of metaphysical thought in the history of philosophy and confront the views of individual authors; Evaluate and be critical of various hypotheses, and independently reflect on metaphysical dilemmas, concepts and principles.			
2.5. Course content (syllabus)	Teaching is performed in two modules: historical and problem-analysing. Historical module: 1) Introduction to the subject and historical part; 2) The dawn of metaphysics - pre-Socratics; 3) The main emphases of Parmenides and Heraclitus metaphysics; 4) Foundations of Plato's metaphysics; 5) Foundations of Aristotle's			

	<p>metaphysics; 6) Comparison of Plato and Aristotle; 7) Metaphysics of Neoplatonism; 8) The main emphases and currents of medieval metaphysics; 9) Thomas Aquinas and scholastic metaphysics; 10) Metaphysics in the Renaissance; 11) Descartes, Pascal and modern metaphysics; 12) Leibniz's metaphysics; 13) Basic outlines of the metaphysics of classical German idealism; 14) Metaphysical systems of the 19th century; 15) Metaphysical foundations of existentialism and personalism; 15) Metaphysics of the postmodern era.</p> <p>Problem-analysing module: 1) Introduction to the module; 2) Clarification of the basic metaphysical concepts: (metaphysics, ontology, first philosophy, essence, being); 3) Possibility and justification of metaphysics, possible definitions; 4) The place of metaphysics in human cognition; 5) Metaphysical structure of being; 6) The analogy of being; 7) Transcendentals and the problem of universals; 8) The unity of being and the principle of identity and non-contradiction; 9) Categories of beings: substance and accidents; 10) Understanding the emergence (movement) and the principle of the primacy of reality (about reality and possibility); 11) The problem of the subject (individual and person); 12) Action; 13) The principle of causality; 14) Causes; 15) Concluding discussion and evaluation.</p>								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	Active participation in classes (30%) exercises (15%) and success in the final written and oral exam (55%) will be graded.								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	6	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Aristotel (1992). Metafizika. Hrvatska sveučilišna naklada, Zagreb.						Several	No	
	Weissmahr, Béla (2013). Ontologija. Filozofsko-teološki institut Družbe Isusove, Zagreb.						Several	Yes	
	Belić, Miljenko (2007). Ontologija. Biti, a ne ne-bit, što to znači? Filozofsko-teološki institut Družbe Isusove, Zagreb (selected chapters)						Several	Yes	
	Belić, Miljenko (1989). „Biti ili ne biti u svjetlu analogije bića“, u: Macan, Ivan (ed.), (1989). Filozofija u susret teologiji, Filozofsko-teološki institut Družbe Isusove, Zagreb, p. 37-98.						Several	Yes	
Mišić, Anto: Opća metafizika, skripta, FFDI, Zagreb 2000. (selected chapters)						Several	Yes		
2.11. Optional literature	Akvinski, Toma (2005). Izabrano djelo. Globus, Zagreb; Marmodoro, Anna i Mayr, Erasmus (2019). Metaphysics. An Introduction to Contemporary Debates and their History, Oxford University Press, Oxford; Yannaras, Christos (2004); Postmodern Metaphysics, Holy Cross Orthodox Press, Brookline; Perl, Eric D. (2014.) Thinking Being. Introduction to Metaphysics in the Classical Tradition,								

	<p>Brill, Leiden/Boston; Przywara, Erich (2014). <i>Analogia Entis. Metaphysics: Original Structure and its Rhythm</i>, Eerdmans, Grand Rapids; Gilson, Etienne (2002). <i>God and Philosophy</i>, Yale University Press, New Haven/London; Heimsoeth, Heinz (2018). <i>Šest velikih tema zapadnjačke metafizike</i>. Matica hrvatska, Zagreb; Doig James C. (1972). <i>Aquinas on Metaphysics. A Historico-doctrinal study of the comentary of „Metaphysics“</i>, Martinus Nijhoff, Hague; Lawler, James (2006). <i>Matter and Spirit. The Battle of Metaphysics in Modern Western Philosophy before Kant</i>, University of Rochester Press, Rochester; Grondin, Jean (2012). <i>Introduction to Metaphysics. From Parmenides to Levinas</i>, Columbia University Press, New York; Koslicki, Kathrin (2018). <i>Form, Matter, Substance</i>, Oxford University Press, Oxford; Lakebrink, Bernhardt (1967). <i>Klassische Metaphysik. Eine Auseinandersetzung mit der existentiellen Anthrozentrik</i>. Rombach, Freiburg; Judson, Lindsay (2019). <i>Aristotle: Metaphysics, Book Lambda</i>, Clarendon Press, Oxford; Lotz, Johannes B. (1965). <i>Sein und Existenz</i>, Herder, Freiburg; Lotz, Johannes B. (1967). <i>Der Mensch im Sein. Versuche zur Geschichte und Sache der Philosophie</i>. Herder, Freiburg; Lotz, Johannes B. (1975). <i>Martin Heidegger und Thomas von Aquin. Mensch – Zeit – Sein</i>, Neske, Pfullingen; Cipra, Marijan (1999). <i>Metamorfoze metafizike</i>, Matica hrvatska, Zagreb; Loux, Michael J. (2010). <i>Metafizika</i>, Hrvatski studiji, Zagreb. Owens, Joseph (1978). <i>The Doctrine of Being in the Aristotelian Metaphysics: A Study in the Greek Background of Mediaeval Thought</i>. Pontifical Institute of Mediaeval Studies, Toronto; Gregorić, Pavel, Grgić, Filip (ur.), (2003). <i>Aristotelova „Metafizika“</i>. Zbirka rasprava, Kruzak, Zagreb; Stadler, Josip (2004). <i>Opća metafizika ili ontologija</i>. Naklada Breza, Zagreb; Sprigge, T. L. S. (2006). <i>The God of Metaphysics</i>, Oxford University Press, Oxford; Schulz, Walter (1996). <i>Bog novovjekovne metafizike</i>, Matica hrvatska, Zagreb; Przywara, Erich (2014): <i>Analogia entis. Metaphysics. Original Structure and Universal Rhythm</i>. Eerdmans, Grand Rapids; Veljak, Lino (2019). <i>Uvod u ontologiju</i>. Naklada Breza, Zagreb.</p>
2.12. Other (as the proposer wishes to add)	