

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Tadija Milikić		1.6. Year of the study	2, undergraduate (mandatory)
1.2. Name of the course	Optional Course in Theological Anthropology: The Anthropological and Christian Character of Moral Theology		1.7. ECTS credits	2
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	30+0+0+e-learning
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate, graduate		1.9. Expected enrolment in the course	30
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input checked="" type="checkbox"/> elective	20%	20%
2. COUSE DESCRIPTION				
2.1. Course objectives	The aim of this course is to point out the twofold specificity of moral theology: the moral (ethics) and the theological (faith). On the one hand, its moral specificity is emphasized with respect to other scientific disciplines which deal with human activity, and on the other hand its Christian specificity is highlighted, namely, faith, grace and the new law. By becoming acquainted with the moral and Christian specificities of moral theology, students will gain a clearer and more precise insight into the proper and inalienable formal object of this science which is recognizable in its notably anthropological and theological dimension.			
2.2. Enrolment requirements and/or entry competences required for the course	Completion of the first year of the Undergraduate Programme in Philosophy and Religious Studies or the Undergraduate Programme in Philosophy			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Understanding the role and importance of religion for man as an individual and society in general. Understanding the social role of religion in various civilizations and cultures. Applying biblical knowledge to the understanding of the influence that Christianity has had upon various forms of our cultural and historical heritage. Analyzing and recognizing the criteria which assist us in conducting interreligious dialogue. Analyzing the concept of society and the ways in which individual societies shape the behaviour, beliefs and identity of a people. Describing fundamental issues treated by various philosophical disciplines, defining and reproducing them by using philosophical concepts.</p> <p>Comparing different philosophical schools and identifying cause and effect relationships which have shaped philosophical thought throughout history. Distinguishing the subject of philosophy from other scientific disciplines and distinguishing the philosophical disciplines themselves. Connecting philosophical ideas and teachings with the philosophers to whom they belong. Developing a critical relationship to different philosophical concepts and schools and taking a personal stance. Shaping arguments in daily and also scientific usage based on the literature read. Using scientific methodology especially in writing scientific papers. Developing critical thinking skills.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	Identifying the essential dimensions of moral theology. Analyzing the moral and theological character of the moral-theological science. Explaining the reciprocal connection and necessity for collaboration between the moral and other sciences. Distinguishing, comparing and evaluating the particular complementary contribution of all sciences to a fuller and more appropriate understanding of			

	the proper formal object of moral science. Description and presentation of the unique contribution by great historical periods to an understanding of the specific Christian character of moral theology.								
2.5. Course content (syllabus)	<p>This course aims to deepen the understanding of the human and Christian character of moral theology. Primarily it seeks to stress the distinctively human, i.e., ethical character of moral theology, the prime interest of which is man and his realization under the aspect of his free, i.e., human activity. With a clearer insight into the dimension of moral theology which is common to any other moral, or rather, ethical scientific discipline, we wish to stress its particular scientific interest at the moral level - human character. Aside from the specificity of moral theology, the seminar strives to point out also the singular Christian character of moral theology. This is done through an underpinning in the moral teaching of three of the most prominent representatives of the great historical periods of Christian morality: the Apostle Paul (the Apostolic period), Aurelius Augustin (the Patristic period) and Thomas Aquinas (the Scholastic period) whose moral teaching comprises the historical substructure of our contemporary understanding of moral theology.</p> <p>The course consists of lectures (2 classes per week) which include five of the most important topics related to issues on the specificity of Christian morality as suggested by Servais Pinckaers in his most important work titled: <i>The Sources of Christian Ethics</i>. The seminar is worth 3 ECTS credits.</p> <p>Lecture Content: the substance of moral theology; the difference between moral theology and other sciences; moral knowledge and positive knowledge; the comparison between the reflexive and positive methods; three dangers in the relationship between morality and other sciences; the difference between morality, art and technology; the quest for the human element; the problem of existence and the specificity of Christian morality; the analysis of a current response to the problem of Christian morality; the Christian morality of St. Paul; Christian morality in the Patristic period; Christian morality in the Scholastic period.</p>								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	Requirements for a final mark: lecture attendance rate of 70% (attendance is taken at the beginning of each class) and the presentation of an assigned topic.								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	2	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Pinckaers, Servais (2001). <i>Ethics, Human and Christian</i> . U: Pinckaers, Servais, <i>The Sources of Christian Ethics</i> . Edinburgh: The Catholic University of America Press (45-190).						yes	yes	

	Milikić, Tadija (2014). Ljudski karakter moralne teologije. U: Osnovna moralna teologija prema Servaisu Pinckaersu (scripta). Zagreb (27-51).	yes	yes
	Milikić, Tadija (2014). Uvid u moralno znanje kod Servaisa Pinckaersa. <i>Diacovensia</i> , 28 (1), 11-26.	yes	yes
	Milikić, Tadija (2020). Pravilo ljudskoga i kršćanskoga života: Savjest prema Klausu Demmeru. U: Antunović Ivan; Koprek, Ivan; Vidović, Pero (ur). <i>Život biraj – Elige vitam: Zbornik radova prigodom 75. rođendana msgr. prof. dr. sc. Valentina Pozaića umirovljenog pomoćnog biskupa Zagrebačke nadbiskupije.</i> (str. 159-178). Zagreb: Filozofsko-teološki institut Družbe Isusove u Zagrebu.	yes	yes
	Milikić, Tadija (2021). Moral Interiority in the Context of Dominance of the Technical and other Positive Sciences, <i>Bogoslovska smotra</i> , 91 (5), 1121-1142.	yes	yes
	Milikić, Tadija (2014). Kršćanski moral u apostolskom razdoblju. U: Milikić, Tadija, Osnovna moralna teologija prema Servaisu Pinckaersu. Zagreb (59-74).	yes	yes
2.11. Optional literature	<p>Milikić, Tadija (2014). Kršćanski moral u patrističkom razdoblju. U: Milikić, Tadija, <i>Osnovna moralna teologija prema Servaisu Pinckaersu</i>. Zagreb (75-95). Milikić, Tadija (2014). Kršćanski moral u skolastičkom razdoblju. U: Milikić, Tadija, <i>Osnovna moralna teologija prema Servaisu Pinckaersu</i>. Zagreb (97-113). Gatti, Guido (2001). <i>Tecnica e morale. Biblioteca di Scienze Religiose -169</i>. Libreria Ateneo Salesiano – Roma. Pinckaers, Servais (2001). <i>Morality : The Catholic View</i>. South Bend, Indiana : St. Augustine's Press. Pinckaers, Servais (2000). <i>Pavlov i Tomin nauk o duhovnom životu</i>. Zagreb : Kršćanska sadašnjost. Pinckaers, Servais (2005). <i>the pinckaers reader: Renewing Thomistic Moral Theology</i>. Washington, D.C. : The Catholic University of America Press. Reali, Marco Tommaso (2016). <i>La libertà nella teologia morale fondamentale: il pensiero di Servais Pinckaers OP. Sacra doctrina</i> 61(1), 273-292. Višić, Maroje (2017). <i>Ogled o tehnologiji i etici. Studia lexicographica</i>, 11(21), 75-86. Šimunović, Jure (2006). <i>Vjera, istina i čovjek u spisima J. Ratzingera, Služba Božja</i>, 46(1), 29-55. Karadžole, Mladen (1973). <i>Politika, etika, vjera</i>, (Kongres „Teološkoga društva za proučavanje morala“1972) <i>Crkva u svijetu</i>, 8(1), 87-90. Dugandžić, Ivan (1996). <i>Kršćanski moral i Isusova etika. Posebnost Isusove etike u usporedbi s općom racionalnom etikom, Bogoslovska smotra</i>, 66(4), 585-612. Žitinski, Maja (2011). <i>Etika i religija, Medianali</i>, 5(9), 113-128. Gosić, Nada (2004). <i>Kršćanska i/ili univerzalna etika. Analitički osvrt, Sažetak sa skupa, Bogoslovska smotra</i>, 74(1), 297-312. Dugandžić, Ivan (2012). <i>Pavlov moralni nauk, Bogoslovska smotra</i>, 82(3), 589-616. Žitinski, Maja (2011). <i>Etika i religija, Medianali</i>, 5(9), 113-128. Valković, Marijan (1997). <i>Ethos, etika i eshaton, Riječki teološki časopis</i>, 9(1), 125-146. Porobija, Željko (2012). <i>Kršćanska etika među ostalim etikama, Biblijski pogledi</i>, 20(1-2) 103-116.</p>		
2.12. Other (as the proposer wishes to add)	Regular attendance and active participation of students is evaluated at 30% and the examination at 70% of the total mark.		