



Table 2. Course description

***The table needs to be copied for each course**

1. GENERAL INFORMATION			
1.1. Course teacher	Assistant Professor Marina Novina	1.6. Year of the study programme	
1.2. Name of the course	Philosophy and Medicine	1.7. Credits (ECTS)	3 ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	0 + 0 + 30
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate, graduate	1.9. Expected enrolment in the course	About 20 students
1.5. Status of the course	Elective course	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION			
2.1. Course objectives	To acquaint students with the relationship between philosophy and medicine in the era of the emergence of philosophy and medicine. To acquaint students with philosopher-doctors, with the development of medicine and with the first theories about health and disease. To train students to recognize the fundamental philosophical topics in medicine once and today and to analyse the relationship between philosophy and medicine throughout history.		
2.2. Course enrolment requirements and entry competences required for the course	-		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Describe the fundamental problems dealt with by different philosophical disciplines, define them and reproduce them using philosophical concepts.</p> <p>Compare different philosophical directions and identify cause-and-effect relationships that have led to philosophical thought formation throughout history.</p> <p>Connect philosophical ideas and teachings with the philosophers to whom they belong.</p> <p>Critically reflect on various philosophical conceptions and directions and express own attitude regarding that.</p> <p>Use scientific methodology and be able to write scientific papers.</p>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Explain the relationship between philosophy and medicine in the era of analytical and Roman medicine.</p> <p>Analyse and critically judge the influence of philosophy on medicine and medicine on philosophy in the age of ancient and Roman medicine.</p> <p>Distinguish and describe the first theories about health and disease and connect them with the authors to which they belong.</p>		



	State and explain the philosophical questions of medicine.				
2.5. Course content broken down in detail by weekly class schedule (syllabus)	1. Introduction to the course 2. Philosophy and medicine 3. Philosophers and doctors 4. The first theories about health and disease 5. Pre-rational medicine 6. Egyptian medicine 7. Alcmaeon 8. Empedocles 9. Hippocratic corpus 10. Hippocratic medicine 11. Hellenistic medicine 12. The most famous theories about health and disease 13. Galen's medicine 14. Question of method; theory and practice 15. Roman medicine				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:		
2.8. Student responsibilities	Class attendance (80% for signature); class activity; doing independent tasks; presentation of the chosen topic (paper), and optionally submission of a written seminar paper.				
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	<u>Class attendance</u>	1 ECTS	Research		Practical training
	Experimental work		Report	1 ECTS	(other)
	Essay		Seminar essay		(other)
	Tests		<u>Oral exam</u>	1 ECTS	(other)
	Written exam		Project		(other)
2.10. Grading and evaluating student work in class and at the final exam	Activity in class (15%); independent tasks (25%); report (20%); seminar paper (40%)				
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the	Availability via other media



		library	
	Longrigg, James (2003). <i>Greek Rational Medicine. Philosophy and Medicine from Alcmaeon to the Alexandrians</i> . London and New York: Routledge.		+
	Nutton, Vivian (2013). <i>Ancient medicine</i> . New York: Routledge.		+
2.12. Optional literature (at the time of submission of study programme proposal)	<p>Craik, E. M. (2014). <i>The 'Hippocratic' Corpus: Content and Context</i>. Routledge.</p> <p>Eijk, van der P., J. (2005). <i>Medicine and Philosophy in Classical Antiquity. Doctors and Philosophers on Nature, Soul, Health and Disease</i>. Cambridge: Cambridge University Press.</p> <p>Galen (2006). <i>Galen: On Diseases and Symptoms</i>. Cambridge.</p> <p>Galen (1964). <i>On the Passions and Errors of the Soul</i>. Ohio State University Press.</p> <p>Galen (1991). <i>On the Therapeutic Method (Books I and II)</i>. Clarendon Press Oxford.</p> <p>Guthrie, W. K. C. (1962) 1965, 1969, <i>A History of Greek Philosophy</i>, Vol. I. Cambridge: Cambridge University Press.</p> <p>Guthrie, W. K. C. (1965) <i>A History of Greek Philosophy</i>, Vol. II. Cambridge: Cambridge University Press.</p> <p>Hankinson, R. J. (2009). <i>The Cambridge Companion to Galen</i>. Cambridge University Press.</p> <p>Hippocrates (1923). <i>Ancient Medicine</i>. Loeb Classical Library No. 147.</p> <p>Hippocrates (1931). <i>Nature of Man</i>. Loeb Classical Library No. 150.</p> <p>Hudoletnjak Grgić, Maja (2010). <i>Ogledi o antičkoj filozofiji i medicini</i>. Zagreb: KruZak.</p> <p>Hudoletnjak Grgić, Maja (2007). <i>Medicina i metoda: Hipokratski spis O staroj medicini</i>. Zagreb: KruZak.</p> <p>James Longrigg (2010). <i>Greek Medicine. From the Heroic to the Hellenistic Age. A Source Book</i>. New York: Routledge.</p> <p>Scarborough, John (1969). <i>Roman Medicine</i>. Ithaca, New York: Cornell University Press.</p> <p>Schiefsky, M. J. (2005). <i>Hippocrates: On Ancient Medicine</i>. Brill Academic Publishers.</p>		
2.13. Quality assurance methods that ensure the acquisition of exit competences	.		
2.14. Other (as the proposer wishes to add)			



Table 1. List of required and elective courses and/or modules with class hours and ECTS credits

*As needed, the table can be copied.

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LIST OF COURSES/MODULES									
Year of study:									
Semester:									
MODULE	COURSE	COURSE TEACHER	L	S	E	e-learning	ECTS	Required/elective	

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