



Sveučilište u Zagrebu

## PROGRAM DOGAĐANJA

Zagreb, 4. svibnja 2023., Aula Sveučilišta u Zagrebu

10.00 Uvodna riječ moderatora

10.05 Pozdravni govori:

- prof. dr. sc. **Stjepan Lakušić**, rektor Sveučilišta u Zagrebu
- prof. dr. sc. **Jurica Pavičić**, prorektor za međunarodnu i međuinstitucijsku suradnju Sveučilišta u Zagrebu
- prof. dr. sc. **Siniša Opić**, dekan Učiteljskoga fakulteta Sveučilišta u Zagrebu

10.20 Predavanje prof. dr. sc. **Zehavit Gross**, dekanice Učiteljskoga fakulteta, Bar-Ilan Sveučilišta u Izraelu

*Reflective Culture of Holocaust Remembrance (RCoHR)-An Innovative Approach for Coping with a National Trauma in a Diverse Setting*

11.20 – 11.40

Pitanja i odgovori

## CURRICULUM VITAE



Prof. dr. sc. Zehavit Gross

**Zehavit Gross** is Full Professor and the dean of Faculty of Education, Bar-Ilan University, Israel. She holds the position of UNESCO Chair in Education for Human Values, Tolerance Democracy and Peace and the head of the board of the Sal Van Gelder Center for Holocaust Research & Instruction. Her research focuses on interfaith education, peace education and Holocaust education. She was president (2016-2019) of the Israeli Society for Comparative Education (ICES) and since 2008 she is honorary research associate at the University of Sydney, Australia. In 2016 she was invited to the UNITED NATIONS to participate and give an address in a special symposium on the future of Holocaust Education all over the world. She is the author and editor of 125 articles and chapters and 13 books and special journal issues. She has won an award (2018-2022) from the Israeli Science Foundation (ISF) to conduct a research on The Construction of a Reflective Culture of Holocaust Remembrance (RCoHR) among Arab and Jewish Students in Israel. She has received numerous national and international awards including the 2017 Distinguished Scholar Award from the Religion & Education SIG at the American Education Research Association (AERA) and the Good Work Award (2017) from the Association of Moral Education (AME). She is also the recipient of the 2019 Rector award and (2020) the Israeli Hope in Higher Education Award from Ben Gurion University. She is also the recipient of the 2022 NSW Premier of Australia Certificate of Honor for Outstanding Contribution to Religious Education in Australia both in theory and practice and the Jerusalem Prize in 2023 for outstanding contribution to Holocaust Education and research in Israel and abroad.

# SUMMARY

## Reflective Culture of Holocaust Remembrance (RCoHR)-An Innovative Approach for Coping with a National Trauma in a Diverse Setting

Prof. Zehavit Gross, Dean, Faculty of Education, Bar Ilan University, Israel

The aim of this study, funded by the National Academy of Science (ISF), is to examine how the memory of the Holocaust is processed and mediated for diverse students in schools in the Jewish sector (ultra-Orthodox, secular and state-religious) and the Arab community in Israel and how a Reflective Culture of Holocaust Remembrance (RCoHR) can be cultivated in the Israeli (Arab and Jewish) educational system and can be replicated and implemented as a theoretical and practical model of how to deal with national traumas in other contexts and locations.

In the twenty-first century Holocaust education and the memory is gradually weakening and I shall suggest a new and innovative approach to ensure the continuation of its relevance.

I think that the new concept I have developed through the ISF grant can be useful and will push the research and the field forward.

There is a gap between the strong desire of the establishment in various places in Israel and across the globe, which invests considerable effort in various ways to promote Holocaust commemoration and the desire of the younger generation to participate in memorial events. However, once the economic potential disappears and the establishment is unable to fund it, the issue of Holocaust remembrance will have no future.

The hypothesis of this research project is that a new approach which I have constructed, entitled: Reflective Culture of Holocaust Remembrance (RCoR), which is based on a critical, multicultural, universal, human rights standpoint, can help to meet these new challenges. The concept was developed as a grounded theory concept and as an integral part of my class observations during the research and my active and reflective interventions in those classes I attended. The implementation of the concept of RCoHR as was found and identified in my practical workshops with the teachers and students in the classes consists of six distinct phases 1. Question -asking question 2. Explore - going more deeply 3. Discover - the revelation of deep dilemmas.4. Deliberation (discuss) 5. Debate (disputation- confrontation) and 6. Management (how to manage difficult knowledge). The process of deliberation and reflection involves a multi-faceted thinking and dealing with complexity in the context of the mediation of difficult knowledge for students and teachers. In my address I will give specific examples how those stages were performed practically in the classes. Those stages should be further practiced and investigated empirically and theoretically so that it can better be adopted and adapted in research and practice.