

Course description

1. GENERAL INFORMATION			
1.1. Course teacher	Petar Tomev Mitrikeski		1.6. Year of the study
1.2. Name of the course	The relationship between religion and science		1.7. ECTS credits
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate and graduate programme		1.9. Expected enrolment in the course
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input checked="" type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)
2.COUSE DESCRIPTION			
2.1. Course objectives	<p>The course is dedicated to a deeper consideration of the complex relationship between religion and science. Today's notions of <i>religion</i> and <i>science</i> in the learned literature appeared only in the XIX century following a long process of gradual separation of science from the field of natural philosophy (<i>Philosophia naturalis</i>), which for centuries before unilaterally rationally ponder the nature of the universe, i.e. the natural world. This process gradually established science and religion as two separate concepts whose relationship has remained extremely complex and delicate to this day, and often tense. Viewed <i>in toto</i>, the existing literature describes their relationship as <i>conflicting</i>, <i>complex</i>, <i>mutually independent</i>, but also <i>harmonious</i> – depending on the intellectual inclinations of the individual scholar. This means nothing more than that philosophy yet cannot offer an unambiguous and methodologically sound discourse that will describe their relationship in a completely objective way. Therefore, a simple question arises: <i>can we even define the relationship between religion and science?</i></p> <p>A closer goal of this course is for students to gain a conceptual insight into all learned philosophical ideas about the relationship between religion and science that are present in professional literature. On the other hand, in addition to more formal scrutiny of prevailing reflections, students have the opportunity to engage in their own <i>in situ</i> thinking by following the encouragement of the lecturer.</p>		
2.2. Enrolment requirements and/or entry competences required for the course	There are no prerequisites/competencies for enrolling in this course.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Students who choose this course will be trained to:</p> <ul style="list-style-type: none"> (i) Understand the role and importance of religion for man as an individual and society in general, (ii) Critically consider the influences of religion on the social life, science, and culture of various peoples, (iii) Develop the skills of arguing their own critical opinion, (iv) Formulate scientific hypotheses in this philosophical field. 		

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