



## RP1130 Introduction in Psychology

# Name of the Programme

Winter 2021/22

## LECTURER(S) INFORMATION

Lecturer: Antun Volenik

Title: Docent

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#### **COURSE DESCRIPTION**

**Study Programme:** □<u>undergraduate</u> □graduate

Type of the Course: □obligatory □elective

ECTS points: 30

Description:

The aim of this course is to be acquainted with the basic knowledge of the general psychology and development psychology.

## Course Learning Outcomes:

- Understand the role and importance of psychology for man as an individual and society in general.
- Analyze and identify criteria that help in conducting interreligious dialogue **Programme Learning Outcomes:**

- Recognize and define basic concepts and knowledge from general psychology (areas: cognitive psychology, psychology of personality, motivation and feelings);
- Describe and know how to apply research methods used in psychology;
- Recognize and describe research methodology in developmental psychology;
- Be able to list the applied areas of psychology and define their goals and tasks;
- Describe different theoretical approaches in psychology, recognize them and know how to apply them in the educational context;
- Elementary to explain and be able to recognize the physiological basis of psychic
  phenomena (feelings, attention, perception) and thoroughly be able to explain topics in the
  field of cognitive psychology (learning, memory, thinking, speech, intelligence), conative
  psychology (motivation and feelings) and personality.

**COURSE REQUIREMENTS** 

#### References and Other Materials:

Berk, L. E. (2007). Psihologija cjeloživotnog razvoja. Jastrebarsko: Naklada Slap

Andrilović, V. i Čudina-Obradović, M. (1994). Osnove opće i razvojne psihologije. Zagreb: Školska knjiga

#### Methods of Evaluation:

Class participation/discussions, Final exam

### Attendance Course Policy:

At least 70 % of physical presence in classes is necessary to obtain a signature.

### Other pertinent information:

## Course Evaluations:

Oral and written exam

The lecturer(s) and the Faculty reserve the right to revise, alter, or amend this syllabus as necessary. Students will be notified of any such changes.