

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Barbara Ćuk		1.6. Year of the study	2
1.2. Name of the course	Does a soul need a body?		1.7. ECTS credits	3
1.3. Associate teachers	-		1.8. Type of instruction (number of hours L + E + S + e-learning)	L 30
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	
1.5. Status of the course	<input type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives				
2.2. Enrolment requirements and/or entry competences required for the course				
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- Describe the fundamental problems dealt with by different philosophical disciplines, define them and reproduce them using philosophical concepts.</li> <li>- Compare different philosophical directions and identify cause-and-effect relationships that have led to philosophical thought formation throughout history.</li> <li>- Distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines.</li> <li>- Connect philosophical ideas and teachings with the philosophers to whom they belong.</li> <li>- Critically reflect on various philosophical conceptions and directions and express own attitude regarding that.</li> <li>- Analyze the concept of society and how individual societies influence people's behaviour, beliefs and identity.</li> <li>- Develop critical thinking.</li> </ul>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>- To define basic anthropological concepts.</li> <li>- To differentiate and explain dualistic, monistic, hylemorphistic concepts; to discern and explain dualistic Plato's and Descartes' anthropological dualism, to explain Thomas' understanding of man, including the way of the problem-posing and solving.</li> <li>- To reproduce and explain Plessner's attempt of overcoming the dualism, man's excentric position and his intercourse towards the body, to explain the role of the laugh and cry.</li> </ul>			

	<ul style="list-style-type: none"> <li>- To analyze the influence of digital technology on the man</li> <li>- To highlight the anthropological elements in theories of education, art, politics, etc.</li> <li>- To analyze chosen texts, highlight the most important ideas and arguments, and independently argue in favour or against exposed anthropological theories.</li> </ul>									
2.5. Course content (syllabus)	<p>The course is dedicated to questioning the dual nature of man as the being of the soul and the body.</p> <p>Themes: 1. Do I have a soul? Do I have a body? 2. Transhumanism vs Socrates 3. Plato: immortality and the division of the soul 4. Plato: education for men and women 5. Thomas Aquinas: soul and body in happiness and beatitude 6. Aquinas: about the man composed from the soul and body, 7. Is Descartes' distinction between humans and machines obsolete? 8. Man and digital era, 9. Descartes: the human nature composition - the spirit and the body 10. Body and soul in ancient philosophy 11. Arendt: body and spirit - the labor, work, and action 12). Plessner: excentric positionality 13. Plessner: laughing and crying 14. The body as a mirror of the soul 15. Cassirer: symbolic forms - art; the body and the metaphorical character of human thinking</p>									
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:			
2.8. Student responsibilities										
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	Debate	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	Homework	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)			
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>						<b>Number of copies in the library</b>		<b>Availability via other media</b>	
	Aquinas, Thomas, <i>Summa theologiae</i> I, q. 75						+			
	Descartes, Rene, <i>Meditationes de prima philosophia</i>						+			
	Descartes, Rene, <i>Diskurs o metodi</i> , Demetra, Zagreb, 2011., 1-3; 55-59.						+			
	Groothuis, Douglas, <i>Duša u kiberprostoru</i> , Zagreb, STEPress, 2003., 45-94.						+			
	Platon, <i>Fedon</i> , (64a-69e) (79a-82d), <i>Država</i> , 451d-457b						+			
	Plessner, Helmuth, <i>Smijeh i plač</i> , Naklada Breza, Zagreb, 2010.						+			
Singbo, Odilon-Gbenoukpo, <i>Teološko-bioetičko vrjednovanje transhumanističke antropologije</i> , Zagreb, 2021., 97-116; 145-159; 175-181.						+				

	<p>Šestak, Ivan, <i>Pokazatelji čovjekove duhovne dimenzije, Analiza čovjekovih vlastitosti</i>, OŽ (63) 1 (2008), 3-19.</p> <p>Šestak, Ivan, <i>Toma Akvinski o sreći i blaženstvu</i>, FTI, Zagreb, 2018., 69-78.</p>	+	
		+	
2.11. Optional literature	<p>Arendt, Hannah, <i>Vita activa</i>, Zagreb, 1991.</p> <p>Biti, Marina i Marot Kiš, Danijela, <i>Poetika uma</i>, Zagreb, Hrvatska sveučilišna naklada, 2008.</p> <p>Cassirer, Ernst, <i>Ogled o čovjeku</i>, Zagreb, 1978.</p> <p>Foucault, Michel, <i>Nadzor i kazna, rađanje zatvora</i>, Zagreb: Informator, 1994.</p> <p>Frede, D. i Reis, B. (ur), <i>Body and Soul in Ancient Philosophy</i>, Berlin/New York: Walter de Gruyter, 2009.</p> <p>Goecke, Benedikt Paul, "Christian Cyborgs: A Plea for a Moderate Transhumanism", <i>Faith and Philosophy</i>, 34, 3 (2017). Dostupno na: <a href="https://place.asburyseminary.edu/cgi/viewcontent.cgi?article=2259&amp;context=faithandphilosophy">https://place.asburyseminary.edu/cgi/viewcontent.cgi?article=2259&amp;context=faithandphilosophy</a></p> <p>Lasić, Hrvoje, <i>Čovjek u svjetlu transcendencije: nadnaravno određenje ljudskog bića</i>, FTI, Zagreb, 1994.</p> <p>Platon, <i>Fedon, Država</i>,</p> <p>Spranger, Eduard, <i>Oblici života</i>, Zagreb, 1942.</p> <p>Zimmermann, Stjepan, <i>Duševni život</i>, Zagreb, 1932.</p> <p>Zimmermann, Stjepan, <i>Filozofija života</i>, Zagreb, 1941.</p> <p>Aquinas, Thomas, <i>Summa theologiae</i> I, q. 84</p>		
2.12. Other (as the proposer wishes to add)			