

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Assistant Professor Marina Novina		1.6. Year of the study	2.
1.2. Name of the course	<b>The Presocratics</b>		1.7. ECTS credits	3
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	0+0+30+0
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate		1.9. Expected enrolment in the course	10
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	2.	
2. COUSE DESCRIPTION				
2.1. Course objectives	The objectives of this course are (a) to acquaint students with the ancient philosophers we call Presocratics and with the philosophical questions they thematized, and (b) to train students: for independent reading of philosophical texts; for writing seminar papers; for valid argumentation in philosophical debates.			
2.2. Enrolment requirements and/or entry competences required for the course	Enrolled in at least the second year of study			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Describe the fundamental problems dealt with by different philosophical disciplines, define them and reproduce them using philosophical concepts.</p> <p>Compare different philosophical directions and identify cause-and-effect relationships that have led to philosophical thought formation throughout history.</p> <p>Connect philosophical ideas and teachings with the philosophers to whom they belong.</p> <p>Critically reflect on various philosophical conceptions and directions and express own attitude regarding that.</p> <p>Use scientific methodology and be able to write scientific papers.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>Define fundamental concepts and philosophical questions of Presocratic philosophy.</p> <p>Determine the problems surrounding the definition of Presocratic philosophy.</p> <p>Analyse the texts of the Presocratic philosophers.</p> <p>Distinguish the questions of different philosophical disciplines in the Presocratic texts.</p> <p>Argument and write argumentatively about Presocratics and philosophical topics of Presocratic philosophy.</p>			
2.5. Course content (syllabus)	<p>In this seminar, students learn to analyse original philosophical texts, present a research paper in writing, and make oral arguments and participate in discussions. At the same time, they get to know the philosophical thought of a number of ancient philosophers, whom the philosophical tradition calls Presocratics, and thus a) gain a good overview of discussions within ancient philosophy, their specificities and significance and b) get to know ancient philosophers, who generally cannot be given enough space in histories of philosophy, more closely (among them are: Thales, Anaximenes, Anaximander, Pythagoreans, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus), and are part of the period of formation of Western thought.</p>			

2.6. Format of instruction:	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:							
2.8. Student responsibilities	Regular class attendance (min. 80% attendance for signatures), activity in class, completion of independent tasks.									
2.9. Monitoring student work	Class attendance	<b>YES</b>	NO	Research	<b>YES</b>	NO	Oral exam	YES	<b>NO</b>	
	Experimental work	YES	<b>NO</b>	Report	<b>YES</b>	NO	(other)	YES	NO	
	Essay	YES	<b>NO</b>	Seminar paper	<b>YES</b>	NO	(other)	YES	NO	
	Preliminary exam	YES	<b>NO</b>	Practical work	YES	<b>NO</b>	(other)	YES	NO	
	Project	YES	<b>NO</b>	Written exam	YES	<b>NO</b>	ECTS credits (total)	3		
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>						<b>Number of copies in the library</b>	<b>Availability via other media</b>		
	Diels, H., 1879, <i>Doxographi Graeci</i> , 4 <sup>th</sup> edn.; reprinted Berlin: de Gruyter, 1965.							+		
	Diels, H. and W. Kranz, 1974, <i>Die Fragmente der Vorsokratiker</i> , three vols., original edn. 1903; reprint of 6 <sup>th</sup> edn., Berlin: Weidmann.							+		
	Guthrie, W. K. C. (1962) 1965, 1969, <i>A History of Greek Philosophy</i> , Vol. I. Cambridge: Cambridge University Press.							+		
	Guthrie, W. K. C. (1965) <i>A History of Greek Philosophy</i> , Vol. II. Cambridge: Cambridge University Press.							+		
2.11. Optional literature	Algra, K. (1999). "The Beginnings of Cosmology," in Long (ed.) 1999: 45–65. Barnes, J. (1982). <i>The Presocratic Philosophers</i> , 2nd edition, London: Routledge and Kegan Paul. Burnet, J., 1930, <i>Early Greek Philosophy</i> , 4th edn., London: Adam and Charles Black. Curd, P. (2020). "Presocratic Philosophy", <i>The Stanford Encyclopedia of Philosophy</i> (Fall 2020 Edition), Edward N. Zalta (ed.), URL = < <a href="https://plato.stanford.edu/archives/fall2020/entries/presocratics/">https://plato.stanford.edu/archives/fall2020/entries/presocratics/</a> >. Long, A. A. (ed.) (1999). <i>The Cambridge Companion to Early Greek Philosophy</i> , Cambridge: Cambridge University Press. Vlastos, G. (1995). <i>Studies in Greek Philosophy, Vol. I: The Presocratics</i> , D. W. Graham (ed.), Princeton: Princeton University Press.									
2.12. Other (as the proposer wishes to add)										