

Course description

| 1. GENERAL INFORMATION | | | | |
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| 1.1. Course teacher | Barbara Ćuk | | 1.6. Year of the study | 3. (undergraduate study) |
| 1.2. Name of the course | History of Modern Philosophy | | 1.7. ECTS credits | 5 |
| 1.3. Associate teachers | - | | 1.8. Type of instruction (number of hours L + E + S + e-learning) | L 45 + E 30 |
| 1.4. Study programme (undergraduate, graduate, integrated) | undergraduate | | 1.9. Expected enrolment in the course | |
| 1.5. Status of the course | <input type="checkbox"/> mandatory | <input type="checkbox"/> elective | 1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%) | |
| 2. COUSE DESCRIPTION | | | | |
| 2.1. Course objectives | | | | |
| 2.2. Enrolment requirements and/or entry competences required for the course | | | | |
| 2.3. Learning outcomes at the level of the programme to which the course contributes | <ul style="list-style-type: none"> - Describe the fundamental problems dealt with by different philosophical disciplines, define them and reproduce them using philosophical concepts. - Compare different philosophical directions and identify cause-and-effect relationships that have led to philosophical thought formation throughout history. - Distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines. - Connect philosophical ideas and teachings with the philosophers to whom they belong. - Critically reflect on various philosophical conceptions and directions and express own attitude regarding that. - Form arguments in everyday and scientific use based on the literature read. - Use scientific methodology and be able to write scientific papers. - Develop critical thinking. | | | |

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| 2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes) | <ul style="list-style-type: none"> - Explain the concept of the history of philosophy, explain the concept of modern philosophy, explain the concept of the philosophical canon - List, explain, critically judge the central problems, theses, arguments and concepts of different modern philosophies and connect philosophical ideas and teachings with the philosophers - Explain and express the relations between the way of setting and processing the problems of modern philosophy and philosophical tradition and the connections between philosophy and the broader historical context in modern ages - Analyze selected texts, single out the most important ideas and arguments and independently argue in favour of or against the theories presented correctly using the philosophical concept - Use scientific methodology, be able to write scientific papers in the field of history of modern philosophy | | | | | | | | | |
| 2.5. Course content (syllabus) | <p>The History of Modern Philosophy introduces students to fundamental ideas and philosophers of that period, which characterizes empiricism, rationalism, enlightenment, classical German idealism and new philosophical disciplines appearance. The course begins with questioning the meaning of the terms such as philosophy, history, history of philosophy; it analyses elements of the novelty and continuity concerning the medieval and renaissance philosophy and how modern philosophers understood philosophy, and finally formulate the starting definition of modern philosophy that is extended during the course with new insights. The exercises will follow themes:</p> <p>1)What is philosophy? What is history? What is the history of philosophy? 2) The history of modern philosophy, and philosophical canon 3) R. Descartes, B. Pascal 4) B. Spinoza 5) G.W. Leibniz 6) F. Bacon, Th. Hobbes 7) G. Berkeley 8) J. Locke 9) D. Hume 10) The philosophy of the Enlightenment and J.J. Rousseau 11) I. Kant 12) J.G. Fichte, F. W. J. Schelling 13) G. W. F. Hegel 1) The medieval women philosophers (Anne Finch, Mary Astell, Princess Elisabeth of Bohemia, Émilie du Châtelet ...)</p> | | | | | | | | | |
| 2.6. Format of instruction: | <input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work | | | | <input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other) | | | 2.7. Comments: | | |
| 2.8. Student responsibilities | | | | | | | | | | |
| 2.9. Monitoring student work | Class attendance | YES | NO | Research | YES | NO | Oral exam | YES | NO | |
| | Experimental work | YES | NO | Report | YES | NO | Discussion | YES | NO | |
| | Essay | YES | NO | Seminar paper | YES | NO | Exercise | YES | NO | |
| | Preliminary exam | YES | NO | Practical work | YES | NO | (other) | YES | NO | |
| | Project | YES | NO | Written exam | YES | NO | ECTS credits (total) | | | |
| 2.10. Required literature (available in the library and/or via other media) | Title | | | | | | Number of copies in the library | Availability via other media | | |

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| | Copleston, Frederick, A History of Philosophy, vol. 4-7 (selected chapters i.e. philosophers) | | On-line, pdf, Faculty Library |
| | Waithe, Mary Ellen (ed.), <i>A History of Women Philosophers</i> , vol. III, Dordrecht: Springer Science Business Media, B. V., 1991. , selected chapters i.e. women philosophers | | pdf |
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| 2.11. Optional literature | <p>Berkeley, George, <i>A Treatise Concerning the Principles of Human Knowledge</i> - Indianapolis (IN) : Bobbs-Merrill Company, 1977. Or http://www.cscd.osaka-u.ac.jp/user/rosaldo/L-Treatise_Human_Knowledge.pdf</p> <p>Descartes, Rene, <i>Meditations on First Philosophy</i> (https://www.earlymoderntexts.com/assets/pdfs/descartes1641.pdf)</p> <p>Descartes, Rene, <i>A Discourse on the Method</i> (https://rauterberg.employee.id.tue.nl/lecturenotes/DDM110%20CAS/Descartes-1637%20Discourse%20on%20Method.pdf)</p> <p>Hegel, G. W. F., <i>The Philosophy of History</i>, Chicago, Encyclopaedia Britannica, 1971. (available in Faculty Library)</p> <p>Hobbes, Thomas, <i>Leviathan</i>, London : Penguin books, 1985. (available in Faculty Library)</p> <p>Hume, David, <i>A Treatise of Human Nature</i>, Oxford : Clarendon Press, 1985. Or http://files.libertyfund.org/files/342/0213_Bk.pdf ; <i>An Inquiry concerning Human Understanding</i>, New York : The Liberal Arts Press, 1957. Possible: https://socialsciences.mcmaster.ca/econ/ugcm/3l13/hume/enquiry.pdf</p> <p>Kant, Immanuel, <i>The Critique of Pure Reason</i>, Chicago, Encyclopaedia Britannica, 1952. (available in Faculty Library and as pdf)</p> <p><i>The Conflict of the Faculties</i>, New York, Abaris Books, 1979. (pdf)</p> <p><i>Prolegomena to Any Future Metaphysics</i>, Cambridge University Press, 2004. (pdf)</p> <p><i>Groundwork of the Metaphysics of Morals</i>, Cambridge University Press, 1997. (pdf)</p> <p><i>An Answer to the Question: "What is Enlightenment?"</i>, Blackmask Online, 2002. (pdf)</p> | | |

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| | <p><i>Religion within the Boundaries of Mere Reason</i>, Cambridge University Press, 1998. (pdf)</p> <p>Leibniz, G. W., <i>The Monadology</i> - pdf or https://www.plato-philosophy.org/wp-content/uploads/2016/07/The-Monadology-1714-by-Gottfried-Wilhelm-LEIBNIZ-1646-1716.pdf</p> <p><i>Theodicy</i>, BiblioBazaar, 2007. (pdf)</p> <p>Locke, John, <i>An Essay Concerning Human Understanding</i>, Book I, Innate Notions, 2004. (pdf) or 1999. Book I-IV (pdf)</p> <p>Pascal, Blaise, <i>Pensees</i>, Encyclopaedia Britannica, 1952. (pdf)</p> <p>Rousseau, Jean-Jacques, <i>The Social Contract</i>, Yale University Press, 2002. (pdf)</p> <p>Schelling, F. W. J., <i>The Grounding of Positive Philosophy, The Berlin Lectures</i>, State University of New York Press, 2007. (pdf)</p> <p><i>Philosophical Investigations into the Essence of Human Freedom</i>, State University of New York Press, 2006. (pdf)</p> <p><i>The Philosophy of Art</i>, University of Minnesota Press, Minneapolis, 1989. (pdf)</p> <p>Spinoza, Baruch de, <i>Ethics, On the Improvement of the Understanding</i>, Hafner Publishing Company, New York, 1954. (https://download.tuxfamily.org/openmathdep/epistemology/Ethics-Spinoza.pdf)</p> <p>O'Neill, Eileen, <i>Early Modern Women Philosophers and the History of Philosophy</i>, Hypatia, vol.20 (2005), 185-197</p> <p>Project Vox https://projectvox.org/about-the-project/</p> |
| 2.12. Other (as the proposer wishes to add) | |