

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Marijana Kolednjak		1.6. Year of the study	3 <sup>rd</sup> year
1.2. Name of the course	General and individual ethics		1.7. ECTS credits	4 ECTS
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	15L + 30E
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate study		1.9. Expected enrolment in the course	30
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>The objectives of this course are as follows:</p> <ul style="list-style-type: none"> <li>- to identify issues of ethics,</li> <li>- to interpret the subjective and objective motives of ethical action,</li> <li>- to answer the question of the establishment of ethics and ethical judgments and the generalization of ethical norms, and</li> <li>- to determine the individual area of ethics.</li> </ul>			
2.2. Enrolment requirements and/or entry competences required for the course				
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>At the program level, this course will students:</p> <ol style="list-style-type: none"> <li>1. get acquainted with the basics of ethics and motives for moral action,</li> <li>2. with the main ethical directions and representatives; to enable independent reading and understanding of philosophical texts in the field of ethics;</li> <li>3. to enable independent judgment of ethical systems.</li> </ol>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>After successfully completing the course, students will:</p> <ol style="list-style-type: none"> <li>1. master ethical concepts such as: good, evil, conscience, freedom, will, value, etc .;</li> <li>2. have an insight into the ethical directions that have emerged in history and essentially determine today's ethical discussion;</li> <li>3. to be critical of various ethical conceptions and orientations and in that sense to take one's own position;</li> <li>4. understand the ethical issues of the modern age expressed through the problems of bio-ethics, eco-ethics, business ethics and other regional ethics.</li> </ol>			
2.5. Course content (syllabus)	<ol style="list-style-type: none"> <li>(1) Moral (ethical) experience.</li> <li>(2) The problem of ethical relativism and metaethical theory.</li> <li>(3) Establishment of statements of morality and truth value of moral judgments.</li> </ol>			

	(4) Human action, motivation and freedom. (5) The norm of moral value and its foundation. (6) Moral extrinsicism: moral positivism. (7) Moral intrinsicism: hedonism, eudaimonism, utilitarianism, vitalism. (8) The moral system of Aristotle and I. Kant. (9) Ethics of virtue. (10) Conscience and individual ethics. (11) Postmodern ethics and applied ethics.								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	Attend classes regularly (at least 70% attendance as a condition for obtaining a signature), actively participate in classes, teach assignments on time, give a presentation.								
2.9. Monitoring student work	Class attendance	<b>YES</b>	NO	Research	YES	NO	Oral exam	<b>YES</b>	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary	<b>YES</b>	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	<b>YES</b>	NO	ECTS credits (total)	4	
2.10. Assessment and evaluation of student work during classes and at the final exam	Evaluation consists of continuous evaluation of progress (30% participation in classes; 50% preliminary exams (two); 20% written and oral exam).								
2.11. Required literature (available in the library and/or via other media)	<b>Title</b>						<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Aristotle: Nicomachean Ethics							<a href="http://classics.mit.edu/Aristotle/nicomachaen.html">http://classics.mit.edu/Aristotle/nicomachaen.html</a>	
	William K. Frankena (1973). Ethics, 2 <sup>nd</sup> edition								
	I. Kant (1996): The Metaphysics of Morals (Cambridge Texts in the History of Philosophy)								
	Jacques P. Thiroux et al. (2012). Ethics. Theory and practice. 11 <sup>th</sup> edition								

2.12. Optional literature	Stanford Encyclopedia of Philosophy - Deontological Ethics, Virtue Ethics, Consequentialism, Moral Dilemmas Steven M. Cahn (ed.) (2020). Exploring Ethics. An Introductory Anthology. 5 <sup>th</sup> edition Alasdair MacIntyre (1998). A Short History of Ethics. A History of Moral Philosophy from the Homeric Age to the Twentieth Century. 2 <sup>nd</sup> edition Stephen Darwall (1998). Philosophical Ethics. Shelly Kagan (1998). Normative Ethics.
2.13. Other (as the proposer wishes to add)	