

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Dr. Anto Mišić (full professor)		1.6. Year of the study	1 st
1.2. Name of the course	Latin language 2		1.7. ECTS credits	3
1.3. Associate teachers	Dr. Igor Martinjak (adjunct-post doc)		1.8. Type of instruction (number of hours L + E + S + e-learning)	1+2+0+0
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	10-15
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>(1) To enhance students' abilities in morphology and syntax by reading and translating philosophical texts.</p> <p>(2) To deepen students' understanding of philosophical vocabulary, positions, and arguments from the period of ancient, medieval, and early modern philosophy by reading, translating, and analysing relevant philosophical texts.</p> <p>(3) To develop students' abilities for a critical approach to ancient, medieval, and/or early modern writings by reading, translating, and analysing relevant philosophical texts.</p> <p>(4) By means of eliciting questions and suggestions to encourage students in taking and defending their point of view.</p>			
2.2. Enrolment requirements and/or entry competences required for the course	Attended <i>Latin language 1</i> course; acquired basic competence in metaphysics, logic, and philosophical analysis in general.			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>After completing the course, students will be able to:</p> <p>(1) critically approach to primary sources with special attention to argument structure;</p> <p>(2) state main semantical, logical, and ontological problems and their possible solutions in traditional philosophy;</p> <p>(3) clearly articulate and defend their point of view both in written and oral form.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>After completing the course, students will be able to:</p> <p>(1) recognise and correctly translate <i>verba infinita</i>.</p> <p>(2) recognise and correctly translate some compound sentences with <i>verba infinita</i>.</p> <p>(3) recognise and correctly translate subjunctive moods (present and imperfect), both absolute and oblique.</p> <p>(4) independently upgrade their proficiency in the Latin language.</p> <p>(5) compare the main points of Aristotelian, that is, medieval metaphysics with the contemporary metaphysical theory.</p>			
2.5. Course content (syllabus)	<p>1. Course description, learning methods, and grading.</p> <p>2. <i>Verba infinita 1</i></p> <p>3. <i>Verba infinita 2</i></p>			

	4. Compound sentences 1 5. Subjunctive mood: present and imperfect 6. Compound sentences 2 7. Aristotelis <i>Metaphysica</i> IV.1 and IV.2 8. Thomas Aquinas, in <i>Aristotelis Metaphysica commentaria</i> IV.1 and IV.2 9. Aristotelis <i>Metaphysica</i> V.7 and T. Aquinas, in <i>Aristotelis Met. comm.</i> V.7 10. Aristotelis <i>Metaphysica</i> V.8 and T. Aquinas, in <i>Aristotelis Met. comm.</i> V.8 11. Aristotelis <i>Metaphysica</i> VII. 3-4, 17 12. Thomas Aquinas, <i>De ente et essentia I</i> 13. Thomas Aquinas, <i>De ente et essentia II</i> 14. Thomas Aquinas, <i>De ente et eesentia III</i> 15. Contemporary neo-Aristotelian and neo-Scholastic metaphysics								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments: On-line course via Merlin, if needed (or requested).		
2.8. Student responsibilities	Regular class attendance; active participation in class (discussion of prepared reading assignments); essay and exams.								
2.9. Monitoring student work	Class attendance	YES-1	NO	Research	YES	NO	Oral exam	YES-1	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES-2	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES-1	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES (1)	NO	ECTS credits (total)	5	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Gortan, V., Gorski, O. i Pauš, P. <i>Latinska Gramatika</i> , Školska knjiga, Zagreb. (bilo koje izdanje) ili Knezović, P. i Demo, Š. (2014) <i>Latinski jezik 1 i 2</i> , Hrvatski studiji, Zagreb.								
	Divković, M. <i>Latinsko-hrvatski rječnik</i> , Naprijed, Zagreb (pretisak 2006) ili Žepić, M. <i>Latinsko-hrvatski rječnik</i> , Školska knjiga, Zagreb (bilo koje izdanje) ili Marević, J. <i>Latinsko-hrvatski rječnik</i> , Školska knjiga, Zagreb (2010).								
	Course materials							PDF	
	Thomas Aquinas, <i>De ente et essentia</i> , editio Leonina.							PDF	

	Thomas Aquinas, <i>in Aristotelis Metaphysica Commentaria</i>		PDF/on-line
	Aristotel, <i>Metaphysica</i> - versio latina		PDF/on-line
2.11. Optional literature	L. B. D'ooge (1911) <i>Latin for Beginners</i> , Ginn and Company, Boston. (PDF) Latin - Perseus digital library https://www.perseus.tufts.edu/hopper/ C.E. Bennett (1919), <i>A New Latin Composition</i> , Allyn and Bacon, Boston. (PDF)		
2.12. Other (as the proposer wishes to add)			