

Course description: Philosophical Anthropology

1. GENERAL INFORMATION				
1.1. Course teacher	PhD Ivan Šestak, Full Professor		1.6. Year of the study	Second Year
1.2. Name of the course	Philosophical Anthropology		1.7. ECTS credits	6
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	L4 + E2
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate		1.9. Expected enrolment in the course	60
1.5. Status of the course	<input type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	The aim of the course is to acquaint students with: the peculiarity of the epistemological status of this theoretical discipline philosophiae perennis (material object, formal object and method); the basic themes and problems of philosophical anthropology, in which the historical-philosophical conceptions of man also occupy a significant place; the most important philosophers who dealt with this discipline and their works.			
2.2. Enrolment requirements and/or entry competences required for the course	Enrolment in the second year of undergraduate study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	Students will be able to: analyze the concept of society and the ways in which individual societies form people's behavior, beliefs and identity; describe the basic problems dealt with by different philosophical disciplines, define them and reproduce them using a philosophical concepts; distinguish the subject of philosophy from other scientific disciplines and distinguish philosophical disciplines themselves from each other; to connect philosophical ideas and teachings with the philosophers to whom they belong; to be critical of various philosophical conceptions and orientations and to take one's own position in that sense.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam of the course, students will be able to: distinguish philosophical from any other (particular) anthropology; define the starting point in the construction of philosophical anthropology as a philosophical discipline; to present the basic problems of philosophical thought about man and to point out their solutions with arguments; enumerate the most important philosophers and their works relevant to philosophical anthropology.			
2.5. Course content (syllabus)	The goals will be achieved by processing thematic units with exercises of interpreting texts in the following order: <ul style="list-style-type: none"> • Introduction to philosophical thought about man • Epistemological status of philosophical anthropology • Historical background of anthropological thought: the founders of philosophical anthropology and their works • Man's relationship to the world • Self-interpretation of man (phenomenon of self-awareness, spiritual cognition, free will, moral action, theory and practice) • The question of the essence of freedom • The essence of man (the question of essence, the problem of "soul-body", the spirit as the soul of the body, the body as a medium 			

	of the spirit, personal integrity) <ul style="list-style-type: none"> • Human self-realization (intersubjectivity that reaches its fullness in amor benevolentiae) • The relationship between the individual and the community • Man and history • The question of meaning and meaningful foundation • Immortality of man • Transcendence and religion 								
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	At least 70 % of physical presence in classes is necessary to obtain a signature.								
2.9. Monitoring student work	Class attendance	YES		Research		NO	Oral exam	YES	
	Experimental work	NO		Report		NO	(other)		NO
	Essay	NO		Seminar paper		NO	(other)		NO
	Preliminary exam	YES		Practical work		NO	(other)		NO
	Project	NO		Written exam		NO	ECTS credits (total)	6	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Ivan Šestak (2011). <i>Prilozi filozofiji o čovjeku</i> . Zagreb: FTIDI.						4		
	James B. Reichmann (1985). <i>Philosophy of the Human Person</i> . Chicago: Loyola Press.						1		
	Aristotel (1987). <i>O duši</i> . Zagreb: Naprijed.						2		
	Max Scheler (2005). <i>Čovjekov položaj u kozmosu</i> . Zagreb: Fabula nova.						1		
	Gerd Haeffner (2003). <i>Filozofska antropologija</i> . Zagreb: Breza.						1		
2.11. Optional literature	Emerich Coreth (1980). <i>Was ist der Mensch? Grundzüge einer philosophischen Anthropologie</i> . Innsbruck: Tyrolia. Carlos Valverde (1999). <i>Der Mensch als Person: Philosophische Anthropologie</i> . Paderborn: Bonifatius. Battista Mondin (2000). <i>Antropologia filosofica</i> . Bologna: Edizioni studio domenicano. Michael Bordt (2011). <i>Philosophische Anthropologie</i> . München/Grünwald: Verlag KOMPLETT-MEDIA GmbH. Colin McGinn (2001). <i>Wie kommt der Geist in die Materie? Das Rätsel des Bewusstseins</i> . München: Verlag C.H. Beck.								
2.12. Other (as the proposer wishes to add)									