

Course description

1. GENERAL INFORMATION				
1.1. Course teacher	PhD Ivan Šestak, Full professor		1.6. Year of the study	First Year
1.2. Name of the course	Introduction in Philosophy		1.7. ECTS credits	3
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	L 30
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate		1.9. Expected enrolment in the course	60
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	This course aims to provide introductory information about philosophy itself. It is necessary for students to get as clear an insight into this science as possible at the very beginning, so that they can later master it in the entire range of its disciplines and their fundamental problems. In addition, the course will draw students' attention to the inevitable meaning of philosophy for personal and social life. Namely, philosophy is man's natural tendency to seek answers to comprehensive questions about the origin, structure and purpose of the entire reality and human life. The course seeks to show that such a characteristic of philosophy can be verified in all its historical concreteness. The presentation of its main and auxiliary disciplines, as well as historical epochs, also contributes to the illumination of the content of the concept of philosophy. For this purpose, the relation of philosophy to theology as a science of faith, to the natural and social sciences and art is also discussed. In teaching, a systematic method is applied, which is nothing but a philosophical study of philosophy itself.			
2.2. Enrolment requirements and/or entry competences required for the course	Enrolment in the first year of the undergraduate study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	Introduction to philosophy provides students with basic knowledge in the field of philosophy so that they can more easily follow lectures of other philosophical disciplines and read philosophical literature with more ease. After completing the course, students will be able to: distinguish philosophy from other areas of knowledge and understanding, describe the main philosophical concepts, connect the epochs of the history of philosophy and enumerate and distinguish philosophical disciplines.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam, students will be able to define the concept of philosophy and show the understanding of this concept throughout history; explain the source of the philosophical way of thinking; describe the material and formal object of philosophy; to distinguish philosophy from other sciences, religion, art and ideology, and to state and define certain philosophical disciplines and their basic concepts.			
2.5. Course content (syllabus)	<p>The aim of the course is to provide comprehensive information on philosophy. The goals will be achieved by explaining thematic units in the following general order:</p> <ul style="list-style-type: none"> • General introduction to the course 			

	<ul style="list-style-type: none"> • The origin and history of the concept of philosophy • The problem of the beginning or source of philosophy: experience, astonishment, doubt... • The difference between philosophy, other sciences, myth, art, religion and ideology • Philosophical literary forms • Historical periods of philosophy • Introductions to philosophical disciplines 								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	At least 70 % of physical presence in classes is necessary to obtain a signature. Evaluation consists of continuous evaluation of progress: participation in classes 20% of the grade, colloquium 30% of the grade, final exam 50% of the grade.								
2.9. Monitoring student work	Class attendance	YES		Research		NO	Oral exam	YES	
	Experimental work		NO	Report		NO	(other)		NO
	Essay		NO	Seminar paper		NO	(other)		NO
	Preliminary exam	YES		Practical work		NO	(other)		NO
	Project	YES	NO	Written exam		NO	ECTS credits (total)	3	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Aristotel (1987). <i>O duši / Nagovor na filozofiju</i> . Zagreb: Naprijed.						2		
	J. M. Bocheński (1997). <i>Uvod u filozofsko mišljenje</i> . Split: Verbum.						3		
	Zelić (2006) <i>Vodič kroz filozofiju</i> . Split: Verbum.						1		
2.11. Optional literature	P. Dezza (1977). <i>Filosofia</i> . Roma: Gregoriana. Anzenbacher (1992). <i>Uvod u filozofiju</i> . Zagreb: Školska knjiga. Despot (1988). <i>Uvod u filozofiju</i> . Zagreb: GHZ. E. Fischer und W. Vossenkuhl (hrv.) (2003). <i>Die Fragen der Philosophie</i> . München: C.H. Beck.								
2.12. Other (as the proposer wishes to add)									