

Course description: Croatian Christian Philosophy

1. GENERAL INFORMATION				
1.1. Course teacher	PhD Ivan Šestak, Full Professor		1.6. Year of the study	Second Year
1.2. Name of the course	Croatian Christian Philosophy		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	L2 + E1
1.4. Study programme (undergraduate, graduate, integrated)	Graduate		1.9. Expected enrolment in the course	25
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION				
2.1. Course objectives	<p>In the second half of the 19th century, as a reaction to various currents of modern European thought, even anti-religious, began the renewal of medieval scholastic thought, especially that of Thomas Aquinas, which will receive its support and additional impetus with the encyclical of Leo XIII. under the title Aeterni Patris (1879). Among the church philosophers themselves, there was an attempt to connect scholastic philosophy with the foundations of modern philosophy. Later Croatian philosophers (Stadler, Bauer, Zimmermann and many others) encountered this idea in their studies abroad. On their return to their homeland, as professors and public cultural workers, they began a fruitful writing activity, creating also Croatian philosophical terminology. They divulged their thoughts in the domestic periodicals they founded (Hrvatska straža, Bogoslovska smotra, Život – Obnovljeni Život, Nova revija, Duhovni život). The aim of the course is thus to acquaint students with the neo-scholastic philosophy in the European context and its Croatian representatives and their work in the Croatian national corpus.</p>			
2.2. Enrolment requirements and/or entry competences required for the course	Enrollment in the second year of graduate study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	The course will enable the student to: critically consider the influences of religion on the social life, science and culture of various peoples; analyze the relationship of religious sciences with other disciplines (philosophy, literature); reflect on and discuss (contemporary) cultural phenomena and values, based on knowledge and theories in philosophical heritage and other disciplines.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After successfully passing the course, students will be able to list the central metaphysical strongholds on which Croatian Neo-Scholasticism or Thomism is based; list the Croatian neotomists of that period and their main works as well as the periodicals which spread their thought; explain the contribution of the mentioned philosophers to the Croatian national philosophy and the struggle against the crushing ideologies of the 20th century.			
2.5. Course content (syllabus)	<p>The objectives of the course will be achieved by processing thematic units that will be accompanied by exercises in interpreting texts in the following order:</p> <ul style="list-style-type: none"> • Introduction to the course • Political and cultural introduction to the time of Croatian Christian philosophy • Philosophy in the 19th and 20th centuries in the Croatian national corpus 			

	<ul style="list-style-type: none"> • Basic characteristics of European and Croatian neo-scholastic thought • Croatian philosophical and theological periodicals as the bearer of Croatian Christian philosophy: origin and purpose • Philosophical topics in the journal Hrvatska straža • Philosophical topics in the magazine Nova revija • Philosophical topics in the journal Bogoslovska smotra • Philosophical topics in the journal Život – Obnovljeni Život • Josip Stadler and his Filozofski niz • Analysis of the first neo-scholastic textbooks of philosophical disciplines • Philosophical work of prominent Croatian Christian philosophers • Croatian Christian philosophers as opponents of the crushing ideologies of the 20th century 								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	At least 70 % of physical presence in classes is necessary to obtain a signature. Evaluation consists of continuous evaluation of progress: participation in classes 20% of the grade, colloquium 30% of the grade, final exam 50% of the grade.								
2.9. Monitoring student work	Class attendance	YES		Research		NO	Oral exam	YES	
	Experimental work		NO	Report		NO	(other)		NO
	Essay		NO	Seminar paper		NO	(other)		NO
	Preliminary exam	YES		Practical work		NO	(other)		NO
	Project		NO	Written exam		NO	ECTS credits (total)	4	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Ljudevit Dostal (1903). Zadaća kršćanske filozofije u XX. stoljeću, <i>Hrvatska straža</i> , I, str. 20-37.							Yes	
	Ivan Macan (2000). Neoskolastika u Hrvatskoj od 1874. do 1945. Otvorena pitanja povijesti hrvatske filozofije. U: Zbornik radova znanstvenog skupa Otvorena pitanja povijesti hrvatske filozofije, Zagreb 23.-25. lipnja 1999. (str. 331-346). Zagreb: Institut za filozofiju.						1		
	Marko Josipović (1994). Pojam i pregled razvoja neoskolastike. <i>Filozofska istraživanja</i> , 14, 2/3=53/54, str. 439-452.						1	Yes	
	Marko Josipović (1994). Pregled skolastičke filozofske tradicije u BiH. <i>Prilozi za istraživanje hrvatske filozofske baštine</i> , 39-40, str. 349-373.						1	Yes	
	Miljenko Belić (1994). Šanc i Kozelj: dva slovenska filozofa među Hrvatima, <i>Filozofska istraživanja</i> , 53-54, 453-471.						1	Yes	
Ivan Šestak (2002). Kršćanski filozofi iz vremena 'srpa i čekića' u časopisu Obnovljeni život						1	Yes		

	(1971.-1990.). <i>Obnovljeni život</i> , 3, str. 317-337		
	Ivan Macan (1999). Antun Bauer: filozof i nadbiskup. <i>Obnovljeni život</i> , 54, 2, str. 149-158.	1	Yes
	Ivan Šestak (2010). Hrvatski neoskolastički priručnici filozofije o čovjeku. <i>Prilozi za istraživanje hrvatske filozofske baštine</i> , 71-72, str. 89-124.	1	Yes
	Ivan Čehok (1993). <i>Filozofija Stjepana Zimmermanna</i> . Zagreb: Hrvatsko filozofsko društvo, Biblioteka Filozofska istraživanja.	1	
	Željko Pavić (1994). <i>Philosophia fundamentalis</i> Josipa Stadlera. <i>Filozofska istraživanja</i> , 53-54, str. 473-491.	1	Yes
	Ivan Šestak (2010). <i>Stjepan Tomislav Poglajen</i> . Zagreb: Glas koncila.	2	
	Ivan Šestak, Josip Oslić, Anto Gavrić (ur.) (2014). <i>Prilozi o hrvatskoj neoskolastici</i> . Zagreb: FTIDI.	4	
	Ivan Šestak (2019). Filozofski obzor tema u časopisu <i>Život</i> (1919.1944.) – <i>Obnovljeni život</i> (1971.-2019.). <i>Obnovljeni život</i> , 74(5), str. 599-610.	1	Yes
2.11. Optional literature	<ul style="list-style-type: none"> • Damir Barbarić i Franjo Zenko (ur.) (2007). <i>Hrvatska filozofija u XX. stoljeću</i>. Zagreb: Matica Hrvatska. • Erna Banić Pajnić, Filip Grgić (2017). <i>O hrvatskoj filozofiji</i>. Zagreb: Institut za filozofiju. • Ivan Šestak - Borna Jalšenjak (2010). Škvorc o marksizmu. <i>Vrhbosnensia</i> 14, 2, str. 341-371. • Ivan Šestak (2009). Filozofi egzistencije u recepciji Mije Škvorca. <i>Obnovljeni život</i>, 64, 4, str. 475-494. • Šestak, Ivan (2018). Personalizam u misli Ivana Kozelja i Mije Škvorca. U: <i>Filozofija i religija. Suvremene teme. Zbornik radova sa znanstvenog skupa održanog 3. XII. 2016. na Katoličkom bogoslovnom fakultetu Sveučilišta u Zagrebu</i>, (str. 139-157). Tolvajčić, Danijel; Felbar, Iva Mršić; Malović, Nenad; Čubelić, Alojz (ur.). Zagreb: Katolički bogoslovni fakultet Sveučilišta u Zagrebu - Kršćanska sadašnjost. • Ivan Šestak – Barbara Čuk (ur.) (2020). <i>Filozofsko-teološki i pastoralni doprinosi biskupa Mije Škvorca. Zbornik radova znanstvenoga skupa održanoga u Zagrebu 22. studenoga 2019.</i> Zagreb: Filozofsko-teološki institut Družbe Isusove. 		
2.12. Other (as the proposer wishes to add)			