

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Tadija Milikić		1.6. Year of the study	5
1.2. Name of the course	<b>The Principles of Christian Ethics</b>		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	2+0+0+e-learning
1.4. Study programme (undergraduate, graduate, integrated)	graduate		1.9. Expected enrolment in the course	20
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	20%
2. COUSE DESCRIPTION				
2.1. Course objectives	The goal of the course is to broadly outline certain basic determinants and certain central moral issues of contemporary moral theology. We wish to secure for the students a greater clarity and better understanding considering the diversity in approach, the multiplicity of theories and the abundance of texts in the field of moral theology.			
2.2. Enrolment requirements and/or entry competences required for the course	Completion of the first year of the Undergraduate Programme in Philosophy and Religious Studies or the Undergraduate Programme in Philosophy			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Understanding the role and importance of religion for man as an individual and society in general. Understanding the social role of religion in various civilizations and cultures. Applying biblical knowledge to an understanding of the influence that Christianity has had upon various forms of our cultural and historical heritage. Analyzing and recognizing the criteria which assist us in conducting interreligious dialogue. Analyzing the concept of society and the ways in which individual societies shape the behaviour, beliefs and identity of a people. Describing fundamental issues treated by various philosophical disciplines, defining and reproducing them by using philosophical concepts.</p> <p>Comparing different philosophical schools and identifying cause and effect relationships which have shaped philosophical thought throughout history. Distinguishing the subject of philosophy from other scientific disciplines and distinguishing philosophical disciplines themselves. Connecting philosophical ideas and teachings with the philosophers to whom they belong. Developing a critical relationship to different philosophical concepts and schools and taking a personal stance. Shaping arguments in daily and scientific usage based on the literature read. Using scientific methodology especially in writing scientific papers. Developing critical thinking skills.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	Analyzing moral-theological or rather philosophical-ethical dimensions of human existence and activity at the internal level (discernment and choice) and also at the external level (performance). Describing the specificity of Catholic moral theology. Distinguishing the theological and moral dimension of moral theology. Illustrating the special contribution of the moral reasoning of the faithful in the field of universal moral dialogue. Identifying and explaining the specificity of moral truth.			

2.5. Course content (syllabus)	<p>This course aims to give the basic guidelines which would ensure clarity and facilitate understanding in regard to the variety of approaches, diversity of theories, abundance and diversity of literature in the field of moral theology. Lectures gradually and systematically guide the student toward a better understanding of central moral issues such as, moral conscience, the relationship between faith and reason, moral law, moral decision and moral communication especially in regard to the democratic and pluralistic society of our day. The body of reference literature has been taken from the works of Klaus Demmer (1931-2014) who is certainly one of the most prominent contemporary moralists of continental Europe. He has contributed with his numerous articles to the creation of a broader philosophical-theological context within which one can rethink and advance many open questions regarding the moral-theological discussions of today. Being an authority on the neoscholastic moral-theological heritage, Demmer succeeded in bringing it into dialogue with diverse contemporary philosophical currents particularly with transcendental philosophy, hermeneutics and the different directions taken by the philosophy of science.</p> <p>The course consists of lectures (2 classes per week) which include 12 chosen topics in regard to basic moral-theological issues, as suggested by Klaus Demmer in his book titled, <i>Shaping the Moral Life. An Approach to Moral Theology</i>. The course is worth 4 ECTS credits</p> <p>Lecture Content: Catholic moral theology; historical survey; significant impacts; pivotal choice; theology of conscience; mediation between faith and moral reason; ecclesial dimension of Christian morality; natural moral law as the basis for universal communication; communication of the moral community and its norms; moral decision; core, structure and dynamics; history of life as the history of conflicts which are accepted, endured and overcome through peace; moral truth and openness of spirit; at the pinnacle of the human sciences; responsibility for rights and the law.</p>											
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:					
2.8. Student responsibilities	Examination requirements: 70% attendance rate at lectures (attendance is taken at the beginning of each class)											
2.9. Monitoring student work	Class attendance		<b>YES</b>	NO	Research		YES	<b>NO</b>	Oral exam		<b>YES</b>	NO
	Experimental work		YES	<b>NO</b>	Report		<b>YES</b>	NO	(other)		YES	NO
	Essay		<b>YES</b>	NO	Seminar paper		<b>YES</b>	NO	(other)		YES	NO
	Preliminary exam		<b>YES</b>	NO	Practical work		YES	<b>NO</b>	(other)		YES	NO
	Project		YES	<b>NO</b>	Written exam		<b>YES</b>	NO	ECTS credits (total)		4	
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>	<b>Availability via other media</b>			
	Demmer, Klaus (2000). <i>Shaping the Moral Life. An Approach to Moral Theology</i> . Washington: Georgetown University Press.							yes	yes			

	Milikić, Tadija (2016). Skripta: <i>Kršćanska etička načela prema Klausu Demmeru</i> .	yes	yes
	Milikić, Tadija (2020). Uvid u moralno znanje kod Servaisa Pinckaersa. <i>Diacovensia</i> , 28 (1), 11-26.	yes	yes
	Milikić, Tadija (2020). Pravilo ljudskoga i kršćanskoga života: Savjest prema Klausu Demmeru. U: Antunović Ivan; Koprek, Ivan; Vidović, Pero (ur). <i>Život biraj – Elige vitam: Zbornik radova pridojom 75. rođendana msgr. prof. dr. sc. Valentina Pozaića umirovljenog pomoćnog biskupa Zagrebačke nadbiskupije</i> . (str. 159-178). Zagreb: Filozofsko-teološki institut Družbe Isusove u Zagrebu.	yes	yes
	Milikić, Tadija (2019). Prepoznatljiva koncilna novost: Programatski ciljevi i širi intelektualni kontekst časopisa <i>Obnovljeni Život</i> . <i>Obnovljeni Život</i> , 74(5), 581-598.	yes	yes
	Milikić, Tadija (2019). The Central Modernist Question: Programmatic Goals and the Broader Intellectual Context of the Journal <i>Život</i> . <i>Obnovljeni Život</i> , 74(5), 647-658.	yes	yes
2.11. Optional literature	<p>Milikić, Tadija (2017). Sloboda indiferentnosti. Ockhamov pojam slobode i iz njega proizlazeći moralni sustav prema Servaisu Pinckaersu. <i>Obnovljeni Život</i>, 72(3), 301-316. Milikić, Tadija (2016). Je li ljudska seksualnost humana i osobna?. <i>Obnovljeni Život</i>, 71(4), 449-463. Milikić, Tadija (2006). Može li teološki moral zanemariti govor o Bogu?. <i>Obnovljeni Život</i>, 61(4), 461-477. Klaus, Demmer (2012). Katholische Moraltheologie: Herausforderungen und Perspektiven. <i>Gregorianum</i>, 93(3), 455-462. Dell'Oro, Roberto (2012). Recasting fundamental moral theology: Notes on Klaus Demmer's christological anthropology. <i>Gregorianum</i>, 93(3), 463-483. Dell'Oro, Roberto (2011). La filosofia di K. Demmer: Sull'infrastruttura trascendentale des suo pensiero. U: Aristide Fumagalli i Vincenzo Viva (ur.), <i>Pensare l'agire morale: Omaggio italiano a un maestro internazionale: Klaus Demmer</i> (str. 55-82). Milano: Edizioni San Paolo. Demmer, Klaus (2004). <i>Fondamenti di etica teologica</i>. Assisi: Cittadella Editrice. Demmer, Klaus (2010). <i>Living the truth: A theory of action</i>. Washington, DC: Georgetown University Press. Demmer, Klaus (1996). <i>Seguire le orme del Cristo: Corso di teologia morale fondamentale</i>. Roma: Editrice Pontificia università Gregoriana. Demmer, Klaus (1995). <i>Christi vestigia sequentes: Appunti di teologia morale fondamentale</i>. Roma: Editrice Pontificia università Gregoriana. Demmer, Klaus (1989). <i>Interpretare e agire: Fondamenti della morale cristiana</i>. Milano: Edizioni Paoline. Pinckaers, Servais (2001). <i>The Sources of Christian Ethics</i>. Edinburgh: The Catholic University of America Press. Milikić, Tadija (2014). Skripta: Osnovna moralna teologija prema Servaisu Pinckaersu. Häring, Bernhard (1973). Kratak pregled povijesti moralne teologije. U: Häring, Bernhard, <i>Kristov zakon. Opća kršćanska moralna teologija</i>, (str. 19-57). Zagreb, Kršćanska sadašnjost. Häring, Bernhard (1973). Središnji pojmovi moralne teologije. U: Häring, Bernhard <i>Kristov zakon. Opća kršćanska moralna teologija</i> (str. 58-77). Zagreb, Kršćanska sadašnjost.</p>		
2.12. Other (as the proposer wishes to add)	Regular attendance and active participation is evaluated at 30% and the examination at 70% of the total mark.		