Course description

1. GENERAL INFORMATION

1.1. Course teacher	Dr. Igor Martinjak (adjunct-post doc)	1.6. Year of the study	1st
1.2. Name of the course	Latin language 2	1.7. ECTS credits	5
1.3. Associate teachers		1.8. Type of instruction (number of hours L + E + S + e-learning)	1+2+0+0
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate	1.9. Expected enrolment in the course	10-15
1.5. Status of the course	☒ mandatory ☐ elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1

2.COUSE DESCRIPTION

2.1. Course objectives	(1) To enhance students' abilities in morphology and syntax by reading and translating philosophical texts. (2) To deepen students' understanding of philosophical vocabulary, positions, and arguments from the period of ancient, medieval, and early modern philosophy by reading, translating, and analysing relevant philosophical texts. (3) To develop students' abilities for a critical approach to ancient, medieval, and/or early modern writings by reading, translating, and analysing relevant philosophical texts. (4) By means of eliciting questions and suggestions to encourage students in taking and defending their point of view.
2.2. Enrolment requirements and/or entry competences required for the course	Attended *Latin language 1* course; acquired basic competence in metaphysics, logic, and philosophical analysis in general.
2.3. Learning outcomes at the level of the programme to which the course contributes	After completing the course, students will be able to: (1) critically approach to primary sources with special attention to argument structure; (2) state main semantical, logical, and ontological problems and their possible solutions in traditional philosophy; (3) clearly articulate and defend their point of view both in written and oral form.
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After completing the course, students will be able to: (1) recognise and correctly translate *verba infinita.* (2) recognise and correctly translate some compound sentences with *verba infinita.* (3) recognise and correctly translate subjunctive moods (present and imperfect), both absolute and oblique. (4) independently upgrade their proficiency in the Latin language. (5) compare the main points of Aristotelian, that is, medieval metaphysics with the contemporary metaphysical theory.
2.5. Course content (syllabus)	1. Course description, learning methods, and grading. 2. *Verba infinita 1* 3. *Verba infinita 2*

	4. Compound sentences 1 5. Subjunctive mood: present and imperfect 6. Compound sentences 2 7. Aristotelis *Metaphysica* IV.1 and IV.2 8. Thomas Aquinas, *in Aristotelis* Metaphysica *commentaria* IV.1 and IV.2 9. Aristotelis *Metaphysica* V.7 and T. Aquinas, *in Aristotelis* Met. *comm.* V.7 10. Aristotelis *Metaphysica* V.8 and T. Aquinas, *in Aristotelis* Met. *comm.* V.8 11. Aristotelis *Metaphysica* VII. 3-4, 17 12. Thomas Aquinas, *De ente et essentia I* 13. Thomas Aquinas, *De ente et essenita II* 14. Thomas Aquinas, *De ente et eesentia III* 15. Contemporary neo-Aristotelian and neo-Scholastic metaphysics

2.6. Format of instruction:	☒ lectures ☐ seminars and workshops ☒ exercises ☐ online in entirety ☐ partial e-learning ☐ field work	☐ independent assignments ☐ multimedia and the internet ☐ laboratory ☐ work with mentor ☐ (other)	2.7. Comments: On-line course via Merlin, if needed (or requested).

2.8. Student responsibilities	Regular class attendance; active participation in class (discussion of prepared reading assignments); essay and exams.

2.9. Monitoring student work	Class attendance	**YES-1**	NO	Research	YES	NO	Oral exam	**YES-1**	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	**YES-2**	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	**YES-1**	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	**YES (1)**	NO	ECTS credits (total)	**5**	

	Title	**Number of copies in the library**	**Availability via other media**
2.10. Required literature (available in the library and/or via other media)	Gortan, V., Gorski, O. i Pauš, P. *Latinska Gramatika*, Školska knjiga, Zagreb. (bilo koje izdanje) ili Knezović, P. i Demo, Š. (2014) *Latinski jezik 1 i 2*, Hrvatski studiji, Zagreb.		
	Divković, M. *Latinsko-hrvatski rječnik*, Naprijed, Zagreb (pretisak 2006) ili Žepić, M. *Latinsko-hrvatski rječnik*, Školska knjiga, Zagreb (bilo koje izdanje) ili Marević, J. *Latinsko-hrvatski rječnik*, Školska knjiga, Zagreb (2010).		
	Course materials		PDF
	Thomas Aquinas, *De ente et essentia,* editio Leonina.		PDF

	Thomas Aquinas, *in Aristotelis* Metaphysica *Commentaria*		PDF/on-line
	Aristotel, *Metaphysica* – versio latina		PDF/on-line
2.11. Optional literature	L. B. D'ooge (1911) *Latin for Beginners*, Ginn and Company, Boston. (PDF) Latin - Perseus digital library https://www.perseus.tufts.edu/hopper/ C.E. Bennett (1919), *A New Latin Composition*, Allyn and Bacon, Boston. (PDF)		
2.12. Other (as the proposer wishes to add)			