

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Dr. Igor Martinjak (adjunct-post doc)		1.6. Year of the study	1 <sup>st</sup>
1.2. Name of the course	Latin language 1		1.7. ECTS credits	5
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	2+2+0+0
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate		1.9. Expected enrolment in the course	25-35
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>(1) To introduce students to Latin morphology and syntax by reading simpler texts and sentences.</p> <p>(2) By reading and analysing simpler text and sentences concerning philosophical content to present philosophical vocabulary, its development, and its similarity with the philosophical vocabulary in contemporary languages.</p> <p>(3) By reading simple texts and sentences concerning philosophical content briefly to indicate main philosophical positions from the period of ancient, medieval, and early-modern philosophy.</p>			
2.2. Enrolment requirements and/or entry competences required for the course	Solid grasp of Croatian language grammar			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>After completing the course, students will be able to:</p> <p>(1) apply their understanding of both Latin language and philosophical vocabulary in advanced courses (i.e. Ancient, Medieval, and Early-modern philosophy);</p> <p>(2) analyse both linguistically and philosophically shorter excerpts of primary sources from the period of ancient, medieval, and early-modern philosophy;</p> <p>(3) compare traditional and contemporary solutions to the key philosophical puzzles.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>After completing the course, students will be able to:</p> <p>(1) correctly read and pronounce Latin in both ecclesiastical and classical pronunciation systems;</p> <p>(2) grammatically analyse and translate simpler texts concerning philosophical content;</p> <p>(3) compare Latin philosophical vocabulary to philosophical vocabulary in contemporary languages;</p> <p>(4) explain main philosophical terms and phrases (e.g. <i>homo mensura; esse est percipi; ego cogito, ego sum; credo quia absurdum; dubio, ergo sum</i>, etc.)</p> <p>(5) independently upgrade their knowledge of the Latin language.</p>			
2.5. Course content (syllabus)	<p>1. Introduction to course, learning methods, and grading</p> <p>2. Basic phonology, pronunciation systems</p>			

	3. a-declension and first conjugation (present active) 4. Basic Latin syntax, cases in the Latin language 5. Translation method and exercises 6. o-declensions, second, third, and fourth conjugation (present active) 7. adjectives (a/o-declension) 8. third declension, translation exercises 9. u-, e-declension, and imperfect active 10. Passive voice: present and imperfect 11. Future (active and passive) and perfect 12. Reading, translation, and philosophical analysis (ancient philosophy 1) 13. Reading, translation, and philosophical analysis (ancient philosophy 2) 14. Reading, translation, and philosophical analysis (medieval philosophy) 15. Reading, translation, and philosophical analysis (early-modern philosophy)									
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work					<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments: On-line course via Merlin, if needed (or requested).	
2.8. Student responsibilities	Class attendance, active participation in exercises, and writing (preliminary) written exams.									
2.9. Monitoring student work	Class attendance	<b>YES-2</b>	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	<b>YES-3</b>	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	<b>YES- (3)</b>	NO	ECTS credits (total)	<b>5</b>		
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Gortan, V., Gorski, O., Pauš, P. <i>Latinska Gramatika</i> , Školska knjiga, Zagreb. (bilo koje izdanje) ili Knezović, P., Demo, Š. (2014) <i>Latinski jezik 1 i 2</i> , Hrvatski studiji, Zagreb.								PDF	
	Divković, M. <i>Latinsko-hrvatski rječnik</i> , Naprijed, Zagreb (bilo koje izdanje) ili Žepić, M. <i>Latinsko-hrvatski rječnik</i> , Školska knjiga, Zagreb (bilo koje izdanje)								PDF	
	Course exercises								PDF	

2.11. Optional literature	L. B. D'ooge (1911) <i>Latin for Beginners</i> , Ginn and Company, Boston. (PDF) <a href="https://www.perseus.tufts.edu/hopper/">https://www.perseus.tufts.edu/hopper/</a>
2.12. Other (as the proposer wishes to add)	