

## Course description

1. GENERAL INFORMATION				
1.1. Course teacher	Dr. Igor Martinjak (adjunct-post doc)		1.6. Year of the study	3 <sup>rd</sup> (1 <sup>st</sup> )
1.2. Name of the course	Greek language		1.7. ECTS credits	5
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	2+1+0+0
1.4. Study programme (undergraduate, graduate, integrated)	undergraduate		1.9. Expected enrolment in the course	20-30
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COUSE DESCRIPTION				
2.1. Course objectives	<p>1. By reading and analysing primary sources to deepen students' understanding of the main concept, positions, and argument in the golden period of ancient Greek culture.</p> <p>2. By reading and analysing primary sources to train students in a critical approach to the primary text.</p> <p>3. By means of eliciting questions and suggestions to encourage students in taking and defending their point of view.</p>			
2.2. Enrolment requirements and/or entry competences required for the course	Attended <i>Ancient philosophy</i> , <i>Metaphysics</i> , and Logic courses; basic skills of discourse analysis assumed. Intermediate skills in English language are a useful asset.			
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>After completing the course, students will be able to:</p> <p>(1) critically approach to primary sources with special attention to argument structure;</p> <p>(2) state main semantical, logical, and ontological problems and their possible solutions in ancient philosophy;</p> <p>(3) clearly articulate and defend their point of view both in written and oral form.</p>			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>After completing the course, students will be able to:</p> <p>(1) correctly pronounce ancient Greek;</p> <p>(2) state and explain key Greek philosophical vocabulary;</p> <p>(3) interpret some excerpts from Plato and Aristotle;</p> <p>(4) compare Aristotle's (or Plato's) semantical, logical, and ontological positions with contemporary ones;</p>			
2.5. Course content (syllabus)	<p>1) Course description, learning methods, and grading.</p> <p>2) Greek alphabet – reading and pronunciation.</p> <p>3) Aristotle, <i>Categories 1</i> (or Plato, <i>Meno</i>)</p> <p>4) Aristotle, <i>Categories 2</i> (or Plato, <i>Meno</i>)</p> <p>5) Aristotle, <i>Categories 3</i> (or Plato, <i>Meno</i>)</p> <p>6) Aristotle, <i>Categories 4</i> (or Plato, <i>Phaedo</i>)</p> <p>7) Aristotle, <i>Categories 5</i> (or Plato, <i>Phaedo</i>)</p>			

	8) Aristotle, <i>On interpretation 1</i> (or Plato, <i>Phaedo</i> ) 9) Aristotle, <i>On interpretation 2</i> (or Plato, <i>Theaetetus</i> ) 10) Aristotle, <i>On interpretation 3</i> (or Plato, <i>Theaetetus</i> ) 11) Aristotle, <i>On interpretation 4</i> (or Plato, <i>Sophist</i> ) 12) Aristotle, <i>Prior Analytics I.1</i> (or Plato, <i>Sophist</i> ) 13) Aristotle, <i>Posterior Analytics I.2</i> (or Plato, <i>Parmenides</i> ) 14) Aristotle, <i>Posterior Analytics II.1</i> (or Plato, <i>Parmenides</i> ) 15) Final discussion									
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work				<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments: On-line course via Merlin, if needed (or requested).		
2.8. Student responsibilities	Class attendance, active participation in discussion, and both oral and written exams.									
2.9. Monitoring student work	Class attendance	<b>YES-1</b>	NO	Research	YES	NO	Oral exam	<b>YES-2</b>	NO	
	Experimental work	YES	NO	Report	<b>YES-1</b>	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	<b>YES-1</b>	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	<b>YES (1)</b>	NO	ECTS credits (total)	<b>5</b>		
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Dukat, Z. <i>Gramatika grčkog jezika</i> , Školska knjiga, Zagreb (bilo koje izdanje)									
	Senc, S. (1988) <i>Grčko-hrvatski rječnik</i> , ITRO Naprijed, Zagreb ili Gorski, O., Majnarić, N. <i>Rječnik grčko-hrvatski</i> , Školska knjiga, Zagreb (bilo koje izdanje)								PDF	
	Fobes, F. H. (1959) <i>Philosophical Greek, an Introduction</i> , University of Chicago Press, Chicago.								PDF	
	Minio-Paluello, L. (ur.) (1974) <i>Aristotelis Categoriae et liber De Interpretatione</i> , Oxford University Press, Oxford.								PDF	
	Ross, D. W. (ur.) (1949) <i>Aristotle's Prior and Posterior Analytics</i> , Oxford University Press, Oxford.								PDF	
	Course materials								PDF	

2.11. Optional literature	Acrkill, J.L. (ur.) (1963) Aristotle: <i>Categories</i> and <i>De Interpretatione</i> , Translated with Notes, Oxford University Press, Oxford. (PDF) Barnes, J. (ur.) (1993) Aristotle: <i>Posterior Analytics</i> , translated with a Commentary, Oxford University Press, Oxford. (PDF) Smith, R. (ur.) (1989) Aristotle: <i>Prior Analytics</i> , Hackett, Indianapolis. (PDF) Grgić, F. (ur.) (1992) Aristotel: <i>Kategorije</i> , preveo i priredio, Hrvatska sveučilišna naklada, Zagreb. Talanga, J. (ur.) (1989) Aristotel: <i>O tumačenju</i> , priredio i preveo, Latina et Graeca, Zagreb. Grgić, F. (ur.) (2020) Aristotel: <i>Druga Analitika</i> , Matica hrvatska, Zagreb. (PDF)
2.12. Other (as the proposer wishes to add)	