

Course description

1. GENERAL INFORMATION			
1.1. Course teacher	Prof. dr. sc. Ivan Koprek		1.6. Year of the study
1.2. Name of the course	Political philosophy		1.7. ECTS credits
1.3. Associate teachers	Dr. sc. Dan Đaković		1.8. Type of instruction (number of hours L + E + S + e-learning)
1.4. Study programme (undergraduate, graduate, integrated)	graduate		1.9. Expected enrolment in the course
1.5. Status of the course	<input type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)
2. COUSE DESCRIPTION			
2.1. Course objectives	To acquaint students with the concepts of political ideas and ideologies and the context in which they originated from antiquity to the 21st century. During the lecture, concepts such as liberalism, neoliberalism, conservatism, nationalism, secularism, socialism, social democracy, postmodernism will be presented and explained.		
2.2. Enrolment requirements and/or entry competences required for the course	Fulfilled conditions for enrollment in the 2nd year of graduate study.		
2.3. Learning outcomes at the level of the programme to which the course contributes	a) Develop the skill of arguing one's own critical opinion. b) Think critically about different theoretical approaches to solving practical problems and making decisions regarding the construction of moral personalities. c) Reflect and discuss (contemporary) cultural phenomena and values, based on knowledge and theories in philosophical heritage and other disciplines. d) Formulate scientific hypotheses in the philosophical field.		
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	After passing the exam, students will be able to; a) explain and interpret the main themes of policy philosophy; b) list and analyze the basic works of political thought; c) correctly interpret and be able to compare different philosophical approaches to the essence of politics and the political; d) independently interpret and analyze philosophical-political texts; e) develop a critical attitude towards the messages of politicians.		
2.5. Course content (syllabus)	Political philosophy is a branch of philosophy that deals with issues related to human life in the social and political community. Unlike political science or sociology, which approaches these questions from an empirical point of view (trying to determine how society works), the approach of political philosophy is based on a theoretical-normative point of view (the answer to the question of how society <i>should</i> function is sought!). In this sense, political philosophy is close to ethics. The course presents the most important representatives in the history of European political philosophy, from Plato, Aristotle, Augustine, Thomas Aquinas, through Thomas		

	<p>GREEN, L. (2006), The Authority of the State, Clarendon Press, Oxford</p> <p>GUTMAN, A. – THOMSON, D. (1997), Democracy and Disagreement, Harvard University Press, Cambridge-London</p> <p>HEGEL, G. W. F. (1989), Osnovne crte filozofije prava, Veselin Masleša, Sarajevo</p> <p>HENIS, V. (1983), Politika i praktička filozofija, Nolit, Beograd</p> <p>HINSLEY, F. H. (1992), Suverenitet, AC, Zagreb</p> <p>HOBBS, Th. (2004), Levijatan, Jesenski i Turk, Zagreb</p> <p>KANT, I. (2000), Pravno-politički spisi, Politička kultura, Zagreb</p> <p>MACHIAVELLI, N. (1983), Vlada, Grafički zavod Hrvatske, Zagreb</p> <p>MILL, J. S. (1988), Izabrani politički spisi, Informator, Zagreb</p> <p>MORUS, Th. (2003), Utopija, Globus, Zagreb</p> <p>PLATON, (2009) Država, Naklada Jurčić, Zagreb</p> <p>ROUSSEAU, J. J. (1978), Društveni ugovor, Školska knjiga, Zagreb</p> <p>SANDEL, M. J. (2001), Democracy's Discontent, Harvard University Press, Cambridge-London</p> <p>SPINOZA, B. (2006), Politički traktat, Latina & Graeca, Zagreb</p> <p>WEINER, M. (2007), Democratic Sovereignty, UCL Press, London</p> <p>YOUNG, M. I. (2005), Pravednost i politika razlike, Jesenski i Turk, Zagreb</p>
2.12. Other (as the proposer wishes to add)	