## Course description

1. GENERAL	NERAL INFORMATION								
1.1. Course	Marija Džinić		1. 1.						
teacher	Assistant professor		1.6. Year of the study						
1.2. Name	Introduction to Scientific Work		2						
of the			1.7. ECTS credits						
course									
1.3.				15/15/0					
Associat e			1.8. Type of instruction (number of hours L + E + S + e-learning)						
teachers			+ e-learning)						
1.4. Study	Undergraduate			20					
program									
me									
(undergr									
aduate,			1.9. Expected enrolment in the course						
graduat									
e, intograto									
integrate d)									
1.5. Status									
of the	🔀 mandatory	elective	1.10. Level of application of e-learning (level 1, 2,						
course			3), percentage of online instruction (max. 20%)						
2.COUSE DE	SCRIPTION								
2.1. Course	To familiarize students with the fundamenta	Is and importance of methodology as a	science of methods, i.e., as a science that introduces	students to scientific					
objectiv	work. To analyze the process of writing a scientific paper from the beginning (selection of the research topic) to the end (publication and presentation of the								
es	paper).								
2.2.									
Enrolme									
nt									
require									
ments and/or									
entry									
compete									
nces									
required									
for the									
course									
2.3.	1. distinguish the subject of philosophy and r	eligious studies from other scientific disc	ciplines and distinguish philosophical disciplines						

Learning outcome s at the level of the program me to which the	<ol> <li>assign philosophical ideas and of</li> <li>critically engage with different p</li> <li>formulate arguments related to</li> <li>apply scientific methods, be abl</li> <li>develop critical thinking</li> </ol>	hilosophical view everyday life and	vs and directions d science on the b	and, in this se	ense, adopt their own po	oint of view				
course contribut es										
2.4. Expecte d learning outcome s at the level of the course (3 to 10 learning outcome s)	<ol> <li>apply theoretical attitudes times</li> <li>select a method of scientific res</li> <li>describe a particular topic using</li> <li>present research findings</li> <li>apply acquired knowledge in wr</li> </ol>	earch ı a scientific critic iting seminar par	al apparatus							
2.5. Course content (syllabu s)	Introduction to Scientific Work is a science of methods, that is, as a sbeginning, the selection of research seminar paper.	cience that intro	duces scientific r	esearch. The	teaching is based on th	ne presentation	of the process	s of scientific w	ork fro	m its
2.6. Format of instructi on:	<ul> <li>☑ lectures</li> <li>☑ seminars and workshops</li> <li>☑ exercises</li> <li>☑ online in entirety</li> <li>☑ partial e-learning</li> <li>☑ field work</li> </ul>				<ul> <li>☐ independent assig</li> <li>☐ multimedia and the</li> <li>☐ laboratory</li> <li>☐ work with mentor</li> <li>☐ (other)</li> </ul>			2.7. Comme	ents:	
2.8. Student responsi bilities	Active class attendance									
2.9. Monitori ng	Class attendance Experimental work	YES	0,5 NO	Research Report			NO NO	Oral exam (other)	YE S YE	0, 5 N
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student work	Essay		NO	Seminar paper	YES	1	(oth	-	S YE S	0 N 0
	Preliminary exam		NO	Practical work		NO	(oth		YE	Ν
	Project		NO	Written exam		NO	EC crea (tota	lits	3	
2.10. Require d literature (availabl e in the								Numb er of copie s in the librar y	Availabili ty via other media	
	Galešić, Mirta (2005). Anketna istraživanja putem interneta. <i>Društvena istraživanja</i> 14(1-2), 297-320							, ,	hrča	k.hr
library and/or	Skledar, Nikola (2006). Metodologičke osnove znanstvenih istraživanja. Sociologija i prostor 44(172/173), 309-323								hrča	k.hr
via other	Lectures of the professor									
media)										
2.11.										
Optional										
literature										
2.12. Other										
(as the propose										
r wishes										
to add)										